

Bay City Junior High Course Selection Guide 2019-2020



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Our Mission

Bay City ISD shall provide students and members of the community with a learning environment which encourages personal thinking and reasoning skills enabling them to become thoughtful, productive, and self-fulfilled citizens.



Bay City Junior High Administrators

Principal---Dollie Coleman

Assistant Principal—Dr. Krystal Christianson

Assistant Principal—Deborah Cooper

Assistant Principal- Laura Leones

Assistant Principal- Rudy Rios

Academic Dean- Jessica Estlinbaum

Bay City Junior High School Counselors

Crystal Hurta—A-L

Shelby Hood —M-Z

Goals

1. BCISD will provide quality teaching and rigorous learning in academic and vocational areas and an emphasis on proficiency in reading, writing, math, science and social studies.
2. BCISD will provide a safe and disciplined environment, which is conducive to learning.
3. BCISD will place continued emphasis on providing students with highly qualified teachers and varied ethnic role models.
4. BCISD will insure fiscal responsibility by prudent application of all district funds
5. BCISD will provide facilities that will support a positive learning environment for students.

General Information

Students at Bay City Junior High attend class for eight periods. The academic classes at BCJH include courses required by the Texas Education Agency using the Texas Essential Knowledge and Skills (TEKS) for all students.

Counselors will assist your child in planning the academic program each year. This catalog lists required courses and describes approved elective courses for 6th, 7th, and 8th grade. Elective courses are limited; therefore, your child may not get their chosen elective. All students will pick up their colored paper schedules on the 1st day of school. 6th grade—south gym, 7th grade—cafeteria, 8th grade—north gym.

Student Orientation will be held in mid-August for 6th grade and new students to BCJH only. Students will meet in the South Gym. The date and time will be posted on the school website and Facebook. Students will meet the principals, counselors, and teachers.

National Junior Honor Society is chosen at the end of the 7th grade year. Each student's academic and disciplinary data will be reviewed to determine eligibility. Students must have an overall academic average of 92 or higher to be considered along with good citizenship. Grades from core courses, electives, and PE/athletics are included in the overall average. Candidates will be invited to join the National Junior Honor Society.

Duke University Talent Identification Program identifies students in the 7th grade who obtained a score of the 95th percentile or higher on an approved standardized test. These students qualify to take the SAT or ACT. Further information may be obtained by your child's school counselor or at www.tip.duke.edu

Academic Eligibility Rules/UII states that a student will be suspended from participation in competition or public performance sponsored or sanctioned by the school district during the three week period following a grade report period in which a student receives a grade lower than 70.

Instructional Programs

Course offerings are comprehensive and cover the mandated Texas Essential Knowledge and Skills (TEKS) as mandated by the Texas Education Agency. Courses are offered as Academic or Pre-Advanced Placement. Students are encouraged to take courses at a level where they are challenged but can still perform successfully.

Academic courses are grade level TEKS, presented on a more concrete level while addressing critical thinking, problem solving and the development of oral and written communication skills.

Honors courses are taught at a faster pace and with more rigor than regular class. Honors courses challenge and enrich motivated gifted and talented students as well as high performing students to expand their education beyond the regular curriculum. Honors courses help prepare students for Advanced placement and dual credit coursework in high school. Students must meet grade requirements and approaches grade level on STAAR assessments. Students must also make an 80 in the prior year course.

AVID (Advanced Via Individual Determination) is an academic elective course which prepares students for college readiness and success. This is a year-long course held during the school day. The AVID curriculum will empower students with academic skills, individual determination, and the social adaptability leading to college graduation. In AVID, students receive instruction that incorporates strategies focused on writing, inquiry, collaboration, organization, and reading support academic growth. The selection process focuses on students with academic potential, who would benefit from support to improve their academic record and begin college preparation. While student participation is voluntary, students must meet the AVID criteria, apply, and be accepted into the program, and be invited by the AVID site team.

High School Credit courses are high school classes that a student may receive high school credit toward graduation. These classes will count toward class rank and Grade Point Average in High School. Pre-requisites are listed next to the high school credit courses.

6th GRADE COURSE OFFERINGS

REQUIRED CLASSES

1. English Language Arts and Reading (block class)
2. English Language Arts and Reading
3. Math
4. Science
5. Social Studies
6. Physical Education
7. College Readiness (1 semester)/ Touch Data Systems/Technology Applications (1 semester)
8. Elective

Elective Classes

6th Grade Art- Learning the basics of line, shape, form, color, texture, and value through creative problem solving. Students will create artwork. (2 semester course)

6th Grade Beginning Band- This course emphasizes the fundamentals of performance on the instrument selected; and is for students that have no previous experience playing woodwind, brass, or percussion instruments. Students are expected to participate in concerts. (2 semester course)

6th Grade Choir- This course is open to all 6th grade boys and girls who want to sing. It will be an exciting and energetic class where students will improve the fundamentals of singing, sight reading, and vocal musicianship. This course concentrates on developing vocal skills as an individual and in a group. Students are expected to participate in concerts and may choose to perform in Solo and Ensemble. (2 semester course)

6th Grade Theatre-This course will develop creative expression and performance through a variety of theatrical experiences. Students communicate in dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. (2 semester course)

6th Grade Technical Theatre—This course explores different aspects of theatre such as lighting, sound, design, construction, costumes, and properties. Tech Theatre is more focused toward the backstage of Theatre. (2 semester course)

7th GRADE COURSE OFFERINGS

REQUIRED CLASSES

1. English Language Arts and Reading (block class)
2. English Language Arts and Reading
3. Math
4. Science
5. Social Studies
6. PE/Athletics
7. Elective
8. Elective

Elective Classes

7th Grade Art- Learning the basics of line, shape, form, color, texture, and value through creative problem solving. Students will create artwork. (2 semester course)

7th Grade Concert Band- This course develops the intermediate skills of performance on the instrument played in beginning band and is for students that have previous experience playing woodwind, brass, or percussion instruments. Students are expected to participate in concerts. (2 semester course)

7th Grade Advanced Band- This course develops the advanced skills of performance on the instrument played in beginning band and is for students that have previous experience playing woodwind, brass, or percussion instruments. Students are expected to participate in concerts. (2 semester course) **Teacher recommendation required.**

7th Grade Music Appreciation- A general study of music. Students will learn the basics of music, including being able to read and write music notation as well as interpret music symbols. Students will also study the historical and cultural relevance of music across the different genres of music. (2 semester course)

7th Grade Choir-The course will be open to all girls who want to sing. It will be an exciting and energetic class where students will improve the fundamentals of singing, sight reading, and vocal musicianship. The music will be geared towards the young female voice. Students are expected to participate in concerts and may choose to perform in Solo and Ensemble contests. No auditions necessary. (2 semester course)

7th Grade Boys' Choir- This course is open to all 7th and 8th grade boys who want to sing. It will be an exciting and energetic class where students will improve the fundamentals of singing, sight reading, and vocal musicianship. The music will be geared towards the young male voice. Students are expected to participate in concerts and may choose to perform in Solo and Ensemble contests. No auditions necessary. (2 semester course)

7th Grade Varsity Treble Choir- This course is open to 7th and 8th grade girls who wish to audition. This course will emphasize performance, voice building, and sight reading in the context of an all-female voiced ensemble. Students will be given the opportunity to compete in different competitions throughout the year. Students are expected to participate in concerts. Auditions will take place in late April/early May for the following school year. (2 semester course)

7th Grade Advanced Theatre-This course will develop creative expression and performance through a variety of theatrical experiences. Students communicate in dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally. Students are required to participate in 2 productions a year. (2 semester course)

7th Grade Technical Theatre—this course explores different aspects of theatre such as lighting, sound, design, construction, costumes, and properties. Tech Theatre is more focused toward the backstage of Theatre. (2 semester course)

7TH Grade Yearbook—Students will learn to work on the school yearbook. **Teacher approval required.** (2 semester course)

7th Grade Journalism-Students will learn investigative skills, responsible reporting, and journalistic writing techniques. (2 semester course)

7th Grade Oral Interpretation-Students will study advanced arguments in cross examination. They will learn constructive argumentation, persuasive speaking, organizational skills, philosophical basics, and statistical analysis and apply them to debate. (2 semester course)

Investigating Careers – This course provides a student experience that develops career ready practices through career exploration in the context of project-based learning. Throughout the year, the course will require students to collaborate, plan, and document their group's and robot's progress and development. The course does not require previous experience, but students will need to expect a large amount of work to be completed throughout the duration of the course. Lego Mindstorm will also be incorporated. (2 semester course)

Investigating Careers Computer Science- This course will introduce you to the field of computer science and the fundamentals of computer programming. Investigating Careers Computer Science is specifically designed for students with no prior programming experience and taking this course does not require a background in Computer Science. (2 semester course)

Business Information Management Systems (1 high school business credit)- This course introduces the use of the computer in a business setting. Application of systematic analysis and scientific control of business records from their creation through processing, maintenance, protection, and final disposition. Pre-requisite for BIMM is a 70 average in the prior year ELA& Reading class and approaches grade level on STAAR Reading.

Principles of Information Technology (1 high school technology credit)-In this class students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. PIT will allow

students to enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. Pre-requisite for PIT is 70 average in the prior year ELA& Reading class as well as approaches grade level on STAAR in Reading.

Spanish 1 (1 high school foreign language credit)- This course will provide the student with a general introduction to the Spanish language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information, and basic grammatical structures. Foremost is to give the students the ability to carry on a simple conversation. Pre-requisite for Spanish 1 is 70 average in the prior year ELA& Reading course as well as approaches grade level on STAAR in Reading.

8th GRADE COURSE OFFERINGS

REQUIRED CLASSES

1. English Language Arts and Reading
2. Math or Algebra 1 (high school credit and block class) **will only get 2 electives**
3. Science
4. Social Studies
5. PE/Athletics
6. Elective
7. Elective
8. Elective

Elective Classes

8th Grade Art- Learning the basics of line, shape, form, color, texture, and value through creative problem solving. Students will create artwork. (2 semester course)

8th Grade Concert Band- This course develops the intermediate skills of performance on the instrument played in beginning band and is for students that have previous experience playing woodwind, brass, or percussion instruments. Students are expected to participate in concerts. (2 semester course)

8th Grade Advanced Band- This course develops the advanced skills of performance on the instrument played in beginning band and is for students that have previous experience playing woodwind, brass, or percussion instruments. Students are expected to participate in concerts. (2 semester course) **Teacher recommendation required.**

8th Grade Choir- The course will be open to all girls who want to sing. It will be an exciting and energetic class where students will improve the fundamentals of singing, sight reading, and vocal musicianship. The music will be geared towards the young female voice. Students are expected to participate in concerts and may choose to perform in Solo and Ensemble contests. No auditions necessary. (2 semester course)

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throughout the year. Students are expected to participate in concerts. Auditions will take place in late April/early May for the following school year. (2 semester course)

8th Music Appreciation- A general study of music. Students will learn the basics of music, including being able to read and write music notation as well as interpret music symbols. Students will also study the historical and cultural relevance of music across the different genres of music. (2 semester course)

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Spanish 1 (1 high school foreign language credit)-This course will provide the student with a general introduction to the Spanish language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information, and basic grammatical structures. Foremost is to give the students the ability to carry on a simple conversation. Pre-requisite for Spanish 1 is 70 average in the prior year ELA& Reading course as well as Approaches grade level on STAAR in Reading.

Spanish 2 (1 high school foreign language credit)- This course will expand and reinforce the vocabulary and grammatical structures studied in Spanish 1. Dialogues of greater length will be used along with ones produced by the students. Reading comprehension as well as writing and communication of ideas are required at this level. The use of English will only be allowed for clarification. Pre-requisite for Spanish 2 is a 70 average in Spanish 1.

High School Art 1 (1 high school fine art credit)-This course will provide the student with an introductory course for the expression, understanding and appreciation of art through the study of the elements and principles of design. Pre-requisite for this course is mastery of 7th grade art. Teacher approval also required.