

18+ Transition Services

Campus-Based

District-Based

Community-Based

Met Credits and State Assessment

Has Transition Needs and Continues the IEP

Combination of School & Adult Schedule

Work to Implement the Adult Schedule

Adult Schedule

Move to Natural Supports

Campus-Based Bay City High School

- Student scored Supported Independence on the Transition Readiness Profile
- Student class schedule will reflect Life Long Learning Goals such as functional, daily living and vocational.

District-Based Bridges 18+ Program

- Student scored Functional or Full Independence
- Attendance and instruction are completed at Bridges Program.
- Student schedule resembles adult schedule.

Community-Based Bridges 18+ Program

- Student scored Full Independence or Supported Independence (long term care)
- Attendance and instruction are completed in community.
- Student schedule is the adult schedule.