

Session #29

“Academic Language and Literacy Architects”

This session will provide educators with resources to cultivate and maintain a learning system that insists on rigor, breaks down barriers, aligns the work, and advocates for students.

Through the implementation of language-building routines and scaffolded instruction, educators will explore how they support students in using their voice, culture, identity, and language to access and produce rigorous and language-rich content.

Educators will leverage AVID's college and career readiness skills by coaching students to nurture and grow their own student agency, opportunity knowledge, and rigorous academic preparedness.

Participants will engage in both synchronous and semi-synchronous learning. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face or virtual learning environments.

Date: Monday, June 28, 2021
Tuesday, June 29, 2021

Time: 9:00 a.m. – 3:00 p.m.

Location: Bay City High School

Audience: BCHS Teachers (**See Academic Dean Prior to Registering for Session**)

Seats Available:

Presenter: AVID Center Staff

CPE Credit: 6

Session #30

“Cultivating Writing Schoolwide-Secondary”

Designed to empower secondary and postsecondary educators with knowledge and strategies to increase their skills and confidence in using writing as a powerful tool in a 21st century learning environment. Educators across all discipline areas will gain strategies for teaching the writing process and build an understanding of the four common academic modes of writing (argumentative, expository, narrative, and descriptive) as well as writing for a range of academic purposes.

Participants will explore the power of metacognitive writing to cultivate literacy and student agency. This collaborative experience will allow educators, regardless of familiarity with the pedagogy of writing instruction, to explore strategies to help students access rigorous content and write like content experts.

Participants will engage in both synchronous and semi-synchronous learning. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face or virtual learning environments.

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