



# Bay City Independent School District

## Parent and Family Engagement Policy

### 2021-2022

Bay City ISD will implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school parent compact.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- a. That parents play an integral role in assisting their child's learning;*
- b. That parents are encouraged to be actively involved in their child's education at school;*
- c. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

### **Statement of Purpose**

Bay City ISD is dedicated to providing a quality education for every student in our district. In support of the district mission to empower its staff to educate children to be responsible and productive citizens, Bay City ISD will develop and nurture partnerships with parents/caregivers, students, and community stakeholders. Furthermore, the district will involve parents/caregivers in all aspects of the various local, state and federal programs offered in Bay City ISD schools.

## **Parent Involvement in Developing the Policy**

Bay City ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- The district will support Title I campuses by providing guidance on Parent and Family Engagement requirements as per Public Law 114-95 Section 1116 (a)(b)(c). This support will include guidance on the creation of the Campus Parent and Family Engagement Policy and the evaluation of the policy by all required stakeholders.
- Employ a Parent Liaison to support campuses in the implementation of parent involvement activities and initiatives
- The district will convene a yearly Parent and Family Engagement Committee each spring to analyze the results from the Title I Parent Survey and evaluate the programs. At this meeting, the PFE Policy will be revised.
- The district will provide Title I campuses with the results of their campus survey to be used in the program's evaluation process.

Bay City ISD will take the following actions to involve parents in the joint development of its district/school parental involvement plan:

- Announce the meeting day and times on all school social media and encourage parents/caregivers to attend.
- Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, budget, and programs for parent involvement.
- Schedule a meeting specific to Spanish speaking parents/caregivers.
- Offer a flexible number of meetings, such as meetings in the morning or evening, and provide transportation, child care, or home visits, as such services relate to parental involvement

## **Annual Meetings for Title I Parents**

Bay City ISD uses Title I funds to provide school-wide services for all students enrolled on Title I campuses. The Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at the campus level. Copies of the campus Parent and Family Engagement Policy and campus designed Parent-Student Compact will be distributed at the meeting. Both documents will be provided in English and in Spanish. The meeting will be held at a convenient time and location; notice of the meeting will be provided through public announcements and school based information. Translators will be available to help with non-English speaking parents/caregivers if needed.

Bay City ISD will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible. The district will, with the assistance of its Title I schools:

- Provide materials and training to help parents work with their children to improve their children's' academic achievement and to foster parental involvement

- Pay reasonable and necessary expenses associated with parental involvement activities, including and child care costs, to enable parents to participate in school-related meetings and training sessions
- Arrange school meetings at a variety of times

### **Matching Parent Involvement Programs to the Needs of the Community**

Bay City ISD will build the schools' and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities:

- Title I schools will provide assistance to parents in understanding topics such as the following:
  - The state's academic content standards
  - The state's student academic achievement standards
  - The state and local academic assessments including alternate assessments
  - The requirements of Title I and activities provided with Title funds
  - How to monitor their child's progress
  - How to work with educators to support their child in school.
  - How to assist their child in academic subjects

The Bay City ISD will coordinate and integrate parental involvement strategies under Title I with the following programs: Head Start, Preschool programs, and English Language Classes.

### **Staff/Parent Communications**

With the assistance of its Title I schools and parents, the district will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

The school/district will take the following actions to ensure that Title I information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translators provided at the campus level for Spanish speaking parents
- District phone call out system set up in English and Spanish based upon the primary language identified for the home
- Translations of all Title I information will be provided in both English and Spanish
- District will work to align teacher to parent communication to be provided by a uniform platform

In carrying out parental involvement communication, district and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency,

parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

### **School-Parent Compacts**

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This compact will be provided by each Title I campus and parent/campus/student signature will remain on file for easy access. The parent compact will be reviewed yearly for updates and revisions.

### **Evaluation**

Bay City ISD will take action to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary and with the involvement of parents, its parental involvement policies.

Revised April 21, 2021