



BCISD learning environments will be safe and conducive to learning.

The health and safety of our students, staff, families and community is our top priority, and we will work tirelessly to ensure that we follow safety protocols. Every decision made will be based on the latest guidance and direction from local, state, and federal authorities on operational considerations.

Student Health Protocols

- ★ [Daily COVID-19 Screening Checklist](#) - Parents will be responsible for ensuring their students are screened at home daily. Staff will be responsible for screening themselves daily for symptoms.
- ★ Daily monitoring of temperatures. Student temperatures will be monitored upon arrival at campus and/or prior to boarding a BCISD bus.
- ★ Parents must ensure that they do not send a child to school on campus or board school transportation if the child has COVID-19 symptoms or is lab-confirmed with COVID-19.
- ★ All students should do a daily self-evaluation (above) prior to coming to school or boarding school transportation.
- ★ All students will be instructed on methods to protect themselves and others from COVID-19 at school.
- ★ All students should practice appropriate social distancing, hand hygiene, and respiratory etiquette.
- ★ Students and staff will be trained in proper health hygiene and disease transmission prevention measures.
- ★ All students should maintain 6 feet distancing from others whenever possible.
- ★ When permitted, student gatherings will be held outdoors.
- ★ Students will be seated with as much separation as feasible without disrupting the educational experience.

- ★ All students and staff are required to wear a non-medical grade face mask covering nose and mouth, except that students age 9 or younger have the option to wear a face shield instead of a face mask.
- ★ Parents may provide a cloth mask for their child. The District will have extra cloth masks should an employee or student forget their mask.
- ★ Students utilizing bus transportation will be required to wear face masks or face shields (depending on age) while on the bus.
- ★ Any campus visitors will be required to wear a face mask in order to enter the campus building.
- ★ Students utilizing bus transportation will be required to wear face coverings while on the bus.
- ★ Any campus visitors during the instructional day will be required to wear a face covering for building access.

Health, Hygiene & Mitigation Practices

- ★ Hand sanitizer stations will be at the entrances of each facility.
- ★ Hand sanitizer and disinfecting wipes will be provided in every classroom and library.
- ★ Hand sanitizer will be placed in entrances to large gathering areas (e.g. cafeterias, gyms, libraries, etc.).
- ★ Signage for proper hygiene practices will be posted throughout the buildings, in the restrooms, and at the entrances.
- ★ Minimum door touching procedures will be implemented where possible.

Individuals Confirmed or Suspected with COVID-19

- ★ Any individuals (students or staff) who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 ([See checklist](#)) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:
 - A. In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - 1) at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - 2) the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - 3) at least ten days have passed since symptoms first appeared.

- B. In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- C. If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay-at-home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Response to a Lab-Confirmed COVID Case in the School

- ★ Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School:
 - A. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify state health officials, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
 - B. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than three days have already passed since that person was on campus.
 - C. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on-campus activities.

Campus Cleaning / Sanitizing Plan

- ★ Campuses will be cleaned/sanitized throughout the instructional day.
- ★ Custodial staffing will be realigned to allow for ongoing cleaning of touch surfaces during the instructional day. The district custodial staff will also utilize disinfection foggers on a regular basis for classrooms and common areas.
- ★ Additional disinfection will be provided on all campuses by a contracted company on a regular basis.

- ★ Classrooms will be equipped for cleaning between changing classes of student groups.
- ★ Cleaning products will be properly stored when not in use.

Social/Emotional Needs

Along with the implementation of several health and safety protocols to address student and employee needs, Bay City ISD will also address the social and emotional needs of students and staff.

Plans include:

- ★ Provide professional learning for staff on social/emotional learning (SEL) and trauma-informed classrooms.
- ★ Develop/implement mental health supports for students and employees.
- ★ Case-manage individual student / family needs with BCISD district counselors, school social worker, Communities in Schools support and local mental health providers.

Transportation

As a response to COVID, Bay City ISD encourages all families, with the ability to do so, to transport children to and from school themselves. Bus transportation will be offered; however, the standard number of transported students compromises the ability to socially distance. Because social distancing is limited on buses, ***students utilizing bus transportation will be required to wear face coverings while on the bus.***

- ★ Students are required to pre-register for bus transportation. Even if a student was previously eligible for transportation, they must pre-register again for the 2020-2021 school year in order to ensure transportation services at the start of the school year. (Link to form further below) ***Registration for bus transportation must be completed by August 1st.***
- ★ Bus seating will be assigned and will operate at the lowest capacity possible according to pre-registration numbers.
- ★ Temperatures will be taken by a bus aide prior to boarding the bus. **Parents need to be available if a student cannot board the bus due to fever.**
- ★ All students will use hand sanitizer upon boarding the bus.
- ★ All students will need to use non-medical grade face masks, covering nose and mouth while riding the bus.

- ★ All bus drivers will wear face coverings.
- ★ Bus windows will be lowered when weather permits to increase air flow.
- ★ Each bus will be sanitized between routes.
- ★ Transportation staff will be trained in proper sanitation procedures.
- ★ All Bay City ISD vehicles will be equipped with sanitation and cleaning supplies.

[Complete this form to ride the bus, English](#)

[Complete this form to ride the bus, Spanish](#)

Arrival/Dismissal/Transitioning

Arrival to Campus

- ★ Multiple entry points will be established.
- ★ Entrance doors will be open and monitored to reduce repeated touching where possible.
- ★ Student temperatures will be monitored as they enter the campus via a pass-through monitor.
- ★ Students will report straight to classrooms whenever possible.
- ★ All areas of the building (gym, cafeteria, larger classrooms, common areas, etc.) will be utilized to limit the size of student groupings.

Dismissal from Campus

- ★ Multiple exit points and pick up areas will be established.
- ★ Exit doors will be open and monitored to reduce repeated touching where possible.
- ★ Students will be released straight from their classroom whenever possible. QR code readers will be used whenever possible to facilitate small group dismissal and prevent large groups from gathering.

Transitioning

- ★ The transitioning of students will be limited during the school day.
- ★ Whenever possible, elementary teachers will rotate into the classrooms to limit student transitioning.
- ★ Students will have a campus schedule designed to limit student transitioning during the school day when possible.
- ★ Considerations will be made at all levels based on student needs and students' developmental levels.
- ★ Hallway travel patterns will be adjusted to control the direction of student traffic flow and decrease crowding where possible.

Meal Service

All child nutrition staff will use personal protective equipment (PPE) while performing job responsibilities and will be trained to practice health and hygiene regulations. To ensure the safety of students and staff, no outside food deliveries will be accepted. Visitors will not be allowed during breakfast/lunch times.

- ★ When possible, students will have breakfast and lunch in the classrooms.
- ★ If needed, students may eat in various designated locations throughout the building to maintain social distancing.
- ★ When possible, additional time will be added to lunch shifts and/or additional lunch shifts will be added to allow for social distancing in lunch lines and in seating areas.
- ★ Students will be seated with as much spacing as possible.
- ★ Cafeteria serving areas will be cleaned between lunch groups. Eating areas will be cleaned as students transition between lunch shifts.

Campus Visitors

- ★ To limit exposure, informal campus visits will be restricted. (including during meal time).
- ★ Campus visitors will be limited to those essential for school operations.
- ★ Before visitors are allowed onto campus, he/she will be screened to determine if he/she *has been in close contact with an individual* who has COVID-19 symptoms, or are lab-confirmed with COVID-19, and if so, he/she must remain off campus until he/she meets the criteria for reentry. Screening of visitor temperatures will also be conducted and recorded.
- ★ Essential meetings will be done by appointment or through a virtual format.
- ★ To ensure the safety of students and staff, no outside food deliveries will be accepted (i.e. food, gifts, DoorDash, etc.).
- ★ Until further notice, the use of field trips to enhance the educational experience will be postponed.
- ★ Until further notice, there will be no large student assemblies.

Any student social activities (i.e. dances, celebrations) must be conducted in open air venues, or limited to fewer than 50 participants. All such activities, regardless of location, will be in compliance with social distancing guidelines and current orders.

Employee Health Protocols

- ★ All BCISD employees will be required to complete a self-screening daily.
- ★ All employees shall know, understand and practice methods to protect themselves and others from COVID-19 at work.
- ★ All employees must practice appropriate cleaning and disinfection, hand hygiene, and respiratory etiquette.
- ★ All employees shall regularly wash their hands when reporting to work and after using the restroom.
- ★ All employees shall maintain six feet distancing from others.
- ★ All employees shall use non-medical grade face masks covering nose and mouth.
- ★ All employees will be required to report health/exposure concerns to Human Resources for review and leave determination.

Extra-Curricular/Non-Academic Activities

- ★ Athletics and Extracurricular Activities will be conducted in alignment with the Texas Education Agency and University Interscholastic League (UIL) guidelines.
- ★ Virtual learners will be allowed to participate in after-school extracurricular activities.
- ★ CTE courses that require hands-on learning may require lab and/or in-person instruction and may require some in-person attendance to complete course requirements. However, CTE courses that are 100% lab-based will not be available for virtual learning and course schedules will need to be changed. Counselors will meet with virtual students who may need to change their schedule selections.
- ★ Non-UIL activities will follow the same COVID-19 related guidelines as UIL activities.
- ★ Hand washing or hand sanitation stations must be available for any activity.
- ★ Use of face coverings should be implemented as feasible.

BCISD will provide a rigorous and relevant learning experience to ensure that every student will be Future-Ready.

In-Person at School Instruction

Students in BCISD will have the opportunity to attend schools and receive instruction via an In-Person format for the 2020-2021 school year. This scenario will include a blended instructional platform that involves in-person instruction as well as the use of Google

Classroom (district-wide). This model will provide students access to all TEKS while also building their technology skills, digital citizenship, and supports District Strategic Goal #4:

We will integrate the most up-to-date technology district-wide to enhance student development, growth, and learning.

This model will also ensure that all students are familiar with the virtual platform in the event we have to quickly switch all students to an all-virtual setting.

Additionally, it will enable a seamless transition between virtual instruction and in-person instruction in the event a student changes instructional models at the six week grading period or a student needs to leave the in-person model for health reasons.

Several ***operational considerations*** (detailed above) have been identified to prevent and mitigate the viral spread inside the school setting during In-Person instruction. These considerations are outlined in previous sections of this document.

Additionally:

- Students in grades 6-8 (middle/intermediate) and 9-12 (high school) will have a campus schedule developed based on their course requests and by the availability of an in-person teacher.
- Continuity in personalized support for students with specialized needs/services (i.e., special education, 504, English Learners, etc.) will be provided appropriately within the in-person or virtual instruction at-home environment as determined by each individual student's documented plan.

Virtual Instruction at Home

Virtual instruction in the 2020-2021 school year in BCISD will look vastly different from virtual instructional support during the 2020 Spring semester school buildings closure.

In preparation for the 2020-2021 school year, BCISD will offer instruction via a virtual environment. Final decisions for course offerings and scheduling of virtual instruction will be made based on the number of students who choose virtual instruction and teacher availability.

Virtual instruction will be offered through a combination of Remote Synchronous Instruction format with additional Remote Asynchronous Instructional activities.

Remote Synchronous Instruction: Two-way, real-time/live virtual instruction providing interaction between teachers and students.

Remote Asynchronous Instruction: Instruction that does not require having the instructor and student engaged at the same time, but still requires daily work and teacher feedback.

PK-12 students will be required to log into live Zoom sessions daily at assigned times during which they will see the live lesson being taught by the teacher of those students receiving in-person instruction. Students will be able to interact with the teacher during these lessons. Additionally, PK-12 students will also be required to complete daily activities or lessons as assigned by the teacher, which are also implemented for students receiving in-person instruction. These activities may include logging into and completing lessons in an assigned online learning program or it may include assignments posted by the teacher in Google Classroom.

All students must meet these requirements to be counted present on a daily basis. Students are required to attend at least 90% of their classes to receive credit and be promoted.

Grades PK-K: Students will be expected to log into Zoom live streaming for several activities. The time that these students will log into live streaming will be less than older students. However, PK and Kinder students will also be expected to log in and complete other daily assignments or learning activities. **As per TEA guidelines, PK and K students will be engaged in live-streaming and/or other online activities/assignments at least 180 minutes per day.**

Grades 1-5: Students will be expected to log into Zoom live streaming classes for each core class. (ELAR, Math, Science, and Social Studies) Virtual students will also be expected to complete the same daily assignments in Google Classroom that students receiving in-person instruction will be completing. Special classes such as technology, art, music, and PE will not be live streamed. Virtual students will complete daily assignments in Google Classroom for these special classes. **As per TEA guidelines, Grade 1-5 students will be engaged in live-streaming and/or other online activities/assignments at least 180 minutes per day.**

Grades 6-12: Students will be expected to log into Zoom live streaming sessions in real time for every class in their eight-period daily schedule. Core Classes, as well as Elective Classes, will live stream their instruction. Virtual students will follow their daily schedule, logging into each live stream class at their assigned time. For core classes and elective classes, virtual students will also be expected to complete the same daily assignments in

Google Classroom that students receiving in- person instruction will be completing. **As per TEA guidelines, Grade 6-12 students will be engaged in live-streaming and/or other online activities/assignments at least 240 minutes per day.**

Credit Recovery/Dual Credit Courses:

Additionally at the secondary level, students who are scheduled for credit recovery classes and/or dual credit classes will find these courses available in a more independent and self-paced format. For these courses, teachers will be available to provide support and help students set goals to complete their online coursework. These courses do not have a real-time/live instructional component. The credit recovery teacher will monitor student progress, provide feedback, and hold scheduled virtual office hours for students in the credit recovery program. Dual credit students will follow the scope and sequence for their Wharton County Junior College classes and will contact WCJC professors and/or BCISD adjunct professors during virtual office hours. Successful students will be highly independent learners and able to advocate for additional support when needed. Students will be required to log in daily and make daily progress on such courses to be counted as present each day. Students are required to be counted present for at least 90% of their classes to receive credit and be promoted.

CTE courses:

Please note that CTE courses that require hands-on learning may require lab and/or in-person instruction and may require some in-person attendance to complete course requirements.

However, CTE courses that are 100% lab based will not be available for Virtual Learning and course schedules will need to be changed. Counselors will meet with virtual students who may require a schedule change.

Grading

Grades received in a virtual format will follow the same grading guidelines as *In-Person* instruction.

Changing from Virtual to In-Person Learning or In-Person to Virtual

The selection of a learning environment is for a minimum of one six-week grading period. Changing of a learning environment will not occur in the middle of a grading period. Exceptions in the best interest of the students may be approved by campus principals subject to availability.

In order to continue in virtual learning once enrolled, the following requirements must be met:

- The student will participate in all required coursework and virtual lessons during normal school hours.
- Students who do not have passing grades will participate in the campus' failure intervention process, which may require a return to in-person learning.
- The student will participate in all tutoring sessions required by the teachers.

TEA Health Guidance Information

[Texas Education Agency Health Guidance Information](#)

Frequently Asked Questions:

- [At School Learning FAQs](#)
- [At Home Learning FAQs](#)