

**Bay City ISD
Educational Improvement Council
October 7, 2020 Meeting Minutes**

The Educational Improvement Council held a regular meeting via zoom on October 7, 2020 beginning at 4:00pm.

Lisa Moya started the meeting by welcoming everyone to a new school year.

Item II. – Blackcat 2.0 Strategic Plan

Lisa Moya shared the document Bay City ISD Strategic Design Framework and discussed it. (See handout)

Item III. –District Goals and Objectives

The district goals and objectives for the 2020-2021 District Improvement Plan were reviewed by the committee. (See handout)

Next meeting will be Wednesday, February 17, 2021 at 4:00pm.

No other discussion was brought up and the meeting was adjourned.



Bay City Independent School District

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Educational Improvement Council Meeting *October 7, 2020*

Agenda

- I. Welcome
- II. Blackcat 2.0 Strategic Plan
- III. District Goals and Objectives



Our Community Inspired
**Strategic Design
FRAMEWORK**



www.bcblackcats.net



Call to Action:

All BCISD Learners are equipped to pursue their limitless futures in an ever-changing, global society.

Beliefs:

Our beliefs about education in Bay City ISD.

- Each student deserves an education comprised of high-quality staff in a safe and inclusive environment.
- All students are worthy of opportunities that offer multiple pathways which are individually and clearly communicated.
- All students have the ability to learn when provided the appropriate relationships and options that are suitable to their needs.
- Every student deserves a place where their needs are met, both academically and emotionally.
- Every student has responsibility in laying a foundation in building their goals and visions that will lead to their success.
- Teachers that focus on students' understanding of material instead of preparing for a test increase student achievement.
- Positive student-teacher relationships and interaction are critical for student success.
- We believe that collaboration among all stakeholders, which honors all voices, creates ownership that drives personal accountability towards education and lifelong opportunities.
- We believe that a district that works in partnership with its community is synergistic.
- We believe that it is necessary to empower families to build a strong personal, educational and social foundation for learners' success.
- Parental involvement in the schools changes the climate of the community as a whole.

Learner Profile:

Our vision for every Bay City ISD learner.

- **Advocate:** Persistent, Inclusive, Determined, Persuasive, Courageous, Defender, Humble, Supportive, Selfless, Motivated, Righteous, Character, Organized, Conscientious
- **Innovative:** Situationally aware, Growth mindset, Open-minded, Persistent, Grit, Deductive, Desire, Collaborative, Curious, Risk-taker, Adaptive, Analytical, Courageous, Reflective, Creative, Demonstrates solution-based performance, Problem solver
- **Communication:** Communicates effectively using all types of media, Communicates effectively verbally and nonverbally, Networks and collaborates with others, Open-minded, Receives and provides constructive criticism, Listens, Confidentiality, Respectful, Seeks clarification, Transparency
- **Teamwork:** Collaborative, Cooperative, Stays connected, Sympathize, Goal oriented, Approachable, Open-minded, Responsible, Listens to others, Respectful, Flexible, Communicative, Partnership, Sympathetic
- **Work Ethic:** Presentation, Uses diverse language, Collaborative, Flexible, Open-minded, Forecasts, Strategic thinker, Accountable, Punctual, Dependable, Completes tasks, Respectful, Responsible, Persistent, Integrity, Meets commitments, Meets deadlines
- **Attitude:** Adaptable, Respectful, Intellectually curious, Lifelong learner
- **Equipped for Life:** Focused, Self-disciplined, Confident, Integrity, Perseverance

The outcomes we desire for students at the end of their time in Bay City ISD.

Learner Outcomes:

- **Academic Growth:**
 - Each learner will achieve academic growth through setting goals that are measured by threshold, target, and stretch outcomes annually.
 - 100% of students will achieve academic growth each year by participating in purposeful and individualized learning on a daily basis.
 - Every student will execute personal goals within an individualized success plan.
- **Positive Relationships:**
 - 100% of students will demonstrate respectful behavior towards their peers and adults daily.
- **Community:**
 - All BCISD students will participate in community service each year.
- **Learning Experiences:**
 - All students will be engaged through hands-on learning, problem solving, and critical thinking each day.
 - Each student will communicate effectively in collaborative settings weekly.
 - All students will demonstrate effective use of instructional technology daily.

What we will accomplish together.

Goals & Specific Results

- 1 **Parent and Community Engagement**

We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

 - 1.1 Create opportunities for parent and community engagement in a low-risk setting.
 - 1.2 Implement a professional development plan for parents to provide resources and educational opportunities.
 - 1.3 Establish a comprehensive system to communicate with parents.
 - 1.4 Expand and facilitate volunteer opportunities.
- 2 **Systematic Approach**

We will develop a systematic approach that builds relationships between students, staff, and parents through a collaborative effort to accomplish our call to action.

 - 2.1 Create a needs assessment to identify gaps in building collaborative relationships.
 - 2.2 Create a comprehensive plan that involves stakeholders.
 - 2.3 Develop ongoing training and learning experiences that foster positive relationships between stakeholders.

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Goals & Specific Results continued...

3 Positive Culture

We will establish a positive school and classroom culture by continuously teaching and modeling respect among all students, personnel and community.

- 3.1 Create a behavior management system that will be used consistently at every school level to establish a positive classroom environment.
- 3.2 Provide targeted professional learning opportunities to regulate effective classroom discipline.
- 3.3 Implement a character development plan to establish a positive culture throughout the district.

4 Technology

We will integrate the most up-to-date technology district-wide to enhance student development, growth, and learning.

- 4.1 Create a plan to increase students' access to technology and become a 1:1 district.
- 4.2 Implement a professional, continuous, on-time training program for all staff to ensure the effective integration of technology throughout the district.
- 4.3 Expand course offerings to include advanced courses and technology-based extra-curriculars.

5 Instructional Practices

We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

- 5.1 External Learning: Provide authentic off-campus experiences that expose all students to real-world opportunities.
- 5.2 Community Education: Implement a collaborative-learning partnership that integrates real-world experiences from the community at all grade levels.
- 5.3 Internal Learning: Create curriculum based on real-world challenges and applications.
- 5.4 Career Pathways: Design specific instructional models aligned to the local career pathways.

6 High Quality Staff

We will recruit, attract, retain, and train diverse, high-quality staff to carry out the district's beliefs, goals, and call to action.

- 6.1 Create a comprehensive plan to recruit staff.
- 6.2 Establish a partnership network that will create community benefits to prospective and current employees.
- 6.3 Implement a comprehensive mentorship program for new and continuing staff.
- 6.4 Implement feedback tools for existing staff to continually monitor and measure engagement.
- 6.5 Provide quality training to meet the professional needs of all staff.

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