

**Bay City ISD
Educational Improvement Council
April 11, 2017 Meeting Minutes**

The Educational Improvement Council held a regular meeting on April 11, 2017 beginning at 4:00pm in the Board Room of the District's Administration Building, 520 7th Street, Bay City, Texas. The following were in attendance: Lisa Moya, Director of Curriculum; Lisa Volkmer, Federal Programs/CTE Director; Sonya Sonia, Jessica Estlinbaum, Amanda Carlin, Gina Branton, Jennifer Runnels, Debra Grebe, Linda Allison, Cody Holloway, Traci Gernand, Amy Hudson, Becky Morrison and Jennifer Kovar. Others present were Linda Popek, Recording Secretary.

A special public comment hearing was also held at this same time, to hear concerns in reference to the District of Innovation Plan. The public hearing was posted on district website with draft plan since March 17, 2017. There was no one in attendance for the public comments, so Mrs. Moya went ahead with the regular meeting.

Item II. – Public Hearing - District of Innovation Plan

Before Mrs. Moya asked for a vote, she explained the reasoning behind creating the District of Innovation Plan and gave a handout with description of the plan, along with the events timeline, so all members would be more informed.

Item III. – Vote on District of Innovation Plan

Since there were no public comments and no further discussion on the District of Innovation, Mrs. Moya called for a vote. She did ask if the members present would like a secret ballot or hands up voting and they chose the hands up vote. She proceeded with the vote for those members present and after the meeting sent an email to all absent EIC members for their vote. Nine members of the EIC were absent due to severe weather and/or illness. Six of the nine absent members submitted a vote via email. Three absent members did not vote. All administrators and one teacher who serve on the District Improvement Committee that participated in the development of the plan chose to abstain from the voting to avoid a conflict of interest. Therefore, thirteen voting members of the EIC committee voted in person or via email. The results were: 10 members voted "yes", 2 members voted "no" and 1 member abstained for unnamed reasons. The calendar passed and will be presented to Bay City ISD School Board of Trustees for approval on April 17, 2017.

Item IV. – District Calendar 2017-2018

The draft version of the 2017-2018 District Calendar was handed out and Mrs. Moya went through the changes to the new calendar. Additional staff development days were added along with starting before TEA required start date.

Item V. – Summer Program 2017

The Summer Program 2017 calendar was handed out.

Item VI. – CTE Report

Mrs. Volkmer went through 2 handouts, “Courses/Endorsements 2016-2017” and CTE Pathways. She explained how the endorsements were a part of a students’ graduation plan if they followed the pathways. The CTE pathway handout is an example of one of many pathways that are available to students.

Item VII. – Federal Funds Report

The Federal Programs/Funding handout was a summary of the purchases for 2016-2017 so far.

Item VIII. – District Surveys

There were 2 handouts which were summaries of teacher/administrator surveys and parent surveys. There was a short discussion over the strengths and concerns on both surveys.

No other discussion was brought up and the meeting was adjourned.



Bay City Independent School District Education Improvement Council

Agenda

April 11, 2017

- ❖ Welcome
- ❖ Public Hearing – District of Innovation Plan
- ❖ Vote – District of Innovation Plan
- ❖ District Calendar 2017-1018
- ❖ Summer Programs 2017
- ❖ Career and Technical Report
 - Bay City High School
- ❖ Federal Funds Report
 - *Title I – Title VI*
- ❖ District Surveys

Bay City ISD DISTRICT OF INNOVATION PLAN

Introduction

HB 1842 was passed during the 84th Texas Legislative Session in Spring 2015. This bill provides Texas public school districts the opportunity to be designated as Districts of Innovation. To access these flexibilities a school district must adopt a District of Innovation Plan.

District of Innovation provides opportunities for greater local control, increased flexibility governing education programming, and empowerment to innovate and think differently. However, districts are not exempt from statutes related to curriculum, graduation requirements, nor academic and financial accountability.

District Leadership Team

Districts are required annually to engage in the Texas Accountability Intervention System (TAIS) due to the identification of low performance in the state accountability system and/or the performance-based monitoring analysis system (PBMAS) system. As outlined by TEA guidance, BCISD annually develops a “broad-based District Leadership Committee to conduct and monitor activities of the TAIS process which must include representatives from programs staged in PBMAS and campuses in improvement.”

This committee was appointed by the BCISD Board of Trustees to also serve as the District Of Innovation Committee. The committee elicited input from campus stakeholders through faculty meetings, department meetings, and staff surveys to develop the following plan to address flexibility in the school start date and additional time needed for professional learning communities within the school calendar.

Educational Improvement Council

The Educational Improvement Council plays a vital role in the checks and balances procedures built into the District of Innovation process. This committee will hold a public comment meeting regarding the District of Innovation Plan, which was developed by the District Leadership Team. Following the public meeting, the DOI plan will require a 2/3 majority approval by the EIC prior to presentation to the BCISD Board of Trustees for their approval.

Flexible Calendar (TEC25.0811)

Currently:

Students may not begin school before the 4th Monday of August.

Proposed:

To allow for a calendar that fits the local needs of our community, we would like to consider a flexible calendar option which may include an early start date which also emphasizes the importance of quality instruction.

Texas Education Code Section 25.0811 inhibits these goals by prohibiting the District from beginning instruction before the fourth Monday in August. Flexibility to begin instruction earlier in the calendar year will enable the District to improve quality instruction by balancing the amount of instructional time in the semesters which will allow teachers to better pace and deliver instruction before and after the winter break. This change will also afford more time to teaching semester courses at the secondary level. In addition, by having the flexibility to start and end the school year earlier, students will be able to enroll in college courses and/or trade school courses that start in early June, thereby increasing college and career readiness. This flexibility would also allow the school year to end prior to June 1st which would allow for a longer summer school session for those students needing accelerated instruction prior to the third administration of STAAR and more instructional time for students seeking credit recovery in the summer. Finally, adjusting the start date will afford additional days prior to Spring Assessments such as:

- *State Mandated Testing*
- *Advance Placement Testing*
- *Dual Credit Finals*

District of Innovation Plan Revisions

If approved by the Educational Improvement Council, the BCISD Board or Trustees and TEA, this District of Innovation Plan, as written, will remain in effect for 5 years. Any future revisions, deletions, or additions to the plan must follow the same process as outlined below:

- BCISD Board of Trustees would appoint a District Leadership Committee to pursue revisions or additions to the plan.
- District Leadership Committee would seek stakeholder input and design revisions to plan
- The plan would be taken to Educational Improvement Council for approval.
- The plan would be posted for 30 days and the public would have the opportunity to review and comment during a public meeting.
- The plan would be submitted to the BCISD Board of Trustees for final approval.
- The revised plan would be submitted to TEA.

2017 TIMELINE OF EVENTS

2/1/17	<p>Resolution Adopted On February 1, 2017, the BCISD Board of Trustees approved a resolution to explore the opportunity for Bay City ISD to become a District of Innovation and seek flexibility in regulations regarding the school start date.</p>
2/1/17	<p>Public Hearing On February 1 2017, the BCISD Board of Trustees held a public hearing for public input on the District of Innovation opportunity.</p>
2/1/17	<p>Committee Appointed On February 1, 2017, the BCISD Board of Trustees appointed the District Leadership Committee to develop a District of Innovation Plan addressing the need for flexibility of start date for students in the school calendar.</p>
2/7/17 and 2/13/17	<p>Develop District of Innovation Plan and Draft Calendars reflecting Flexibility in School Start Date The District Leadership Team met on these dates to discuss calendar issues, collect stakeholder input from all campuses, and compose several draft calendars. This committee voted on the top three draft calendar submissions which were presented to all BCISD employees to vote on.</p>
3/10/17	<p>Employee/Stakeholder Input All employees participated in voting process for the top three calendar submissions.</p>
3/17/17	<p>District Plan of Innovation Posting The BCISD District Plan of Innovation was posted on the BCISD website for 30 days.</p>
4/11/17	<p>Open Meeting for Public Comment BCISD Educational Improvement Council will hear public comments regarding the District of Innovation Plan in an open public meeting.</p>
4/11/17	<p>Approved District Plan of Innovation BCISD Educational Improvement Council will vote on approval of the District of Innovation Plan. A 2/3 majority approval will be required to proceed forward with Board Approval</p>
4/17/17	<p>District of Innovation Plan Approved by Board of Trustees If approved by the BCISD EIC, the District of Innovation Plan will be presented to the BCISD Board of Trustees at the regularly scheduled board meeting. If approved, a copy of the District of Innovation Plan will be provided to Texas Education Agency for posting on its website</p>

Bay City ISD District Leadership Committee

Lisa Moya, Director of Curriculum
Lisa Volkmer, Director of Federal Programs
Chris Townsend, BCHS Principal
Mary Lynn Mosier, BCHS AP/Instructional Coach
Becky Morrison, BCHS Teacher
Jessie Deleza, BCHS Teacher
Keely Coufal, BCJH Principal
Jessica Douglas, BCJH Teacher
Nora Dearing, BCJH Teacher
Amanda Driscoll, BCJH Teacher
Crystal Zepeda, BCJH Teacher
Merideth Dodd, Cherry Principal
Jackie Ramsey, Cherry Teacher
Melisa Carroll, Roberts Principal
Gina Branton, Roberts Teacher
Katherine Gassen, Roberts Teacher
Estela Reyes, Holmes Principal
Megan Guay, Holmes Teacher
Eileen Petrucha, Holmes Teacher
Elvira Armstrong, Holmes Teacher
Jessica Estlinbaum, Instructional Coordinator
Amanda Carlin, Instructional Coach
Sonya Sonia, Director of Special Education
DeAmber Solis, Special Education Supervisor



BAY CITY ISD

2017-2018 CALENDAR



JULY 2017

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30	31					

AUGUST 2017

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SEPTEMBER 2017

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OCTOBER 2017

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NOVEMBER 2017

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DECEMBER 2017

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FIRST DAY FOR STUDENTS

Monday, August 21, 2017

GRADING PERIODS

First Semester (78 days)

Aug. 21 - Dec. 15, 2017

1st Six Weeks Grading Period

Aug. 21 - Sept. 29 (29 days)

2nd Six Weeks Grading Period

Oct. 2 - Nov. 3 (24 days)

3rd Six Weeks Grading Period

Nov. 6 - Dec. 15 (25 days)

Second Semester (94 days)

Jan. 4 - May 25, 2018

4th Six Weeks Grading Period

Jan. 4 - Feb. 16 (31 days)

5th Six Weeks Grading Period

Feb. 20 - Apr. 6 (28 days)

6th Six Weeks Grading Period

Apr. 9 - May 25 (35 days)

STAFF DEVELOPMENT DAYS

Aug. 10, 11, 14, 15, 16, 17, Oct. 9, Jan. 3, Feb. 19, May 29, May 30, May 31

TEACHER WORK DAYS

Aug. 18, Jan. 2, June 1

NEW TEACHER INSERVICE DAYS

Aug. 8 & 9

MAKE-UP DAYS (if needed)

March 30, May 28

SCHOOL HOLIDAYS

Labor Day Sep. 4
 Thanksgiving Nov. 20 - 24
 Christmas Break Dec. 18-Jan. 3
 MLK Day Jan. 15
 Spring Break Mar. 12-16
 Good Friday Mar. 30
 Memorial Day May 28

EARLY DISMISSAL DAYS

Dec. 15, May 25

Legend	
□	Student/Teacher Holiday
◇	Teacher Work Day
○	Staff Dev./Planning/Workday/Student Holiday
*	Weather Day if Needed
{ }	Semester Begins/Ends
[]	Grading Period Begins/Ends

JANUARY 2018

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FEBRUARY 2018

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MARCH 2018

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APRIL 2018

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MAY 2018

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JUNE 2018

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**BCHS Career & Technical Education
Courses/Endorsements for 2016-2017**

PEIMS Number	Career and Technical Education Course Titles	STEM	BUS/IND	PUBLIC SE	ARTS/HUM	MULTI
Career Development						
12701300	Career Preparation I	X	X	X	X	X
12701400	Career Preparation II	X	X	X	X	X
Agricultural Food & Natural Resources Career Cluster						
13000200	Principles of Agriculture, Food and Natural Resources		X			
13000300	Livestock Production		X			
13000400	Small Animal Management		X			
13000500	Equine Science		X			
13000700	Advanced Animal Science		X			
13001000	Mathematical Applications in Ag, Food, & Nat. Res.		X			
13001500	Wildlife, Fisheries and Ecology Management		X			
13001800	Principles and Elements of Floral Design		X			
13002200	Agricultural Mechanics and Metal Technologies		X			
13002300	Agricultural Facilities Design and Fabrication(Articulated)		X			
Architecture & Construction Cluster						
13004200	Principles of Architecture and Construction		X			
13004600	Architectural Design (articulated)		X			
13004900	Construction Management		X			
Arts, A/V Technology, & Communications Cluster						
13008200	Principles of Arts, Audio Video Tech,, and Communications		X			
13008300	Animation		X			
13008500	Audio Video Production		X			
13008600	Advanced Audio Video Production		X			
13008800	Graphic Design and Illustration		X			
N1300993	Video Game Design		X			
Business Management & Administration Cluster						
13011300	Touch System Data Entry		X			
13011400	Business Information Management I (articulated)		X			
13012100	Business Management		X			
Finance Cluster						
13016200	Money Matters		X			
13016600	Accounting I (articulated)		X			
Health Science Cluster						
13020200	Principles of Health Science			X		
13020300	Medical Terminology			X		
13020400	Health Science			X		
13020600	Anatomy and Physiology			X		
12701500	PROBS 1 Health Science (Pharmacy Tech)			X		
12701510	PROBS 2 Health Science (Cert Nurse Assist)			X		
13020500	Practicum Health Science			X		

PEIMS Number	Career and Technical Education Course Titles	STEM	BUS/IND	PUBLIC SE	ARTS/HUM	MULTI
Hospitality & Tourism Cluster						
13022200	Principles of Hospitality and Tourism		X			
13022600	Culinary Arts		X			
N1302265	Advanced Culinary Arts		X			
Human Services Cluster						
13024200	Principles of Human Services			X		
13024400	Interpersonal Studies			X		
13024500	Lifetime Nutrition and Wellness			X		
13024700	Child Development (articulated)			X		
13024500	Lifetime Nutrician and Wellness			X		
13025100	Introduction to Cosmetology			X		
13025200	Cosmetology I			X		
13025300	Cosmetology II			X		
Information Technology Cluster						
13027800	Digital and Interactive Media		X			
Manufacturing Cluster						
13032200	Principles of Manufacturing		X			
13032300	Welding		X			
13032400	Advanced Welding		X			
Science, Technology, Engineering, and Mathematics Cluster						
13036200	Concepts of Engineering	X	X			
13036500	Engineering Design and Presentation(articulated)	X	X			
13037000	Robotics and Automation	X	X			
Transportation, Distribution, and Logistics Cluster						
13039200	Principles of Transportation, Distr, and Log		X			
13039600	Automotive Technology		X			
13039700	Advanced Automotive Technology		X			
13040000	Small Engine Technology		X			
Professional Communications and Forensic Science						
13009900	Professional Communications	X	X	X	X	X
13029500	Forensic Science (Science Credit)	X	X			

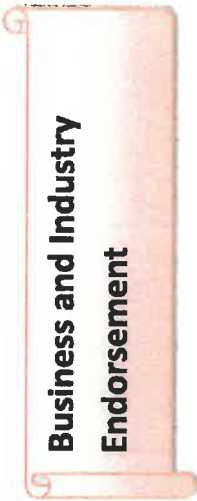
Advanced Courses for Endorsements

*New to 16-17

Bay City High School Career Pathways

AGRICULTURE

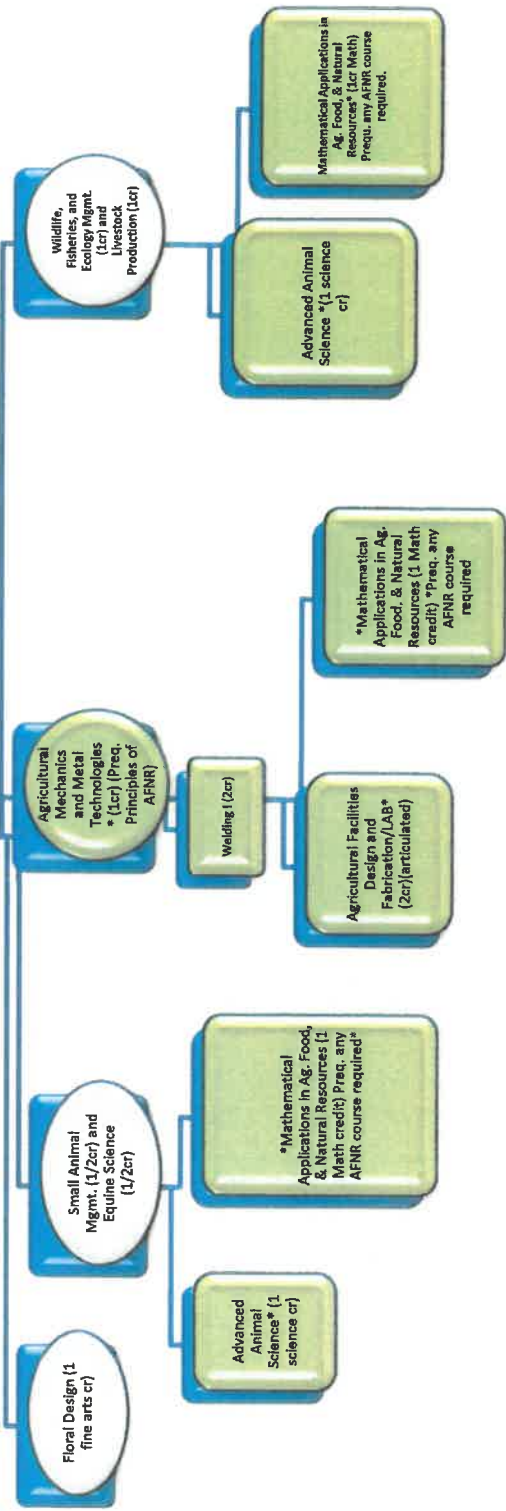
*Classes have required prerequisite



Note to all students: Business Information Management I (1cr), Professional Communications (1/2cr) are recommended for all Pathways.

Courses that will fit in all pathways: Lifetime Nutrition/Wellness (1/2cr) and Interpersonal Studies (1/2cr)

Principles of Agriculture, Food and Natural Resources (1cr)



Bay City High School Career Pathways

HEALTH SCIENCE

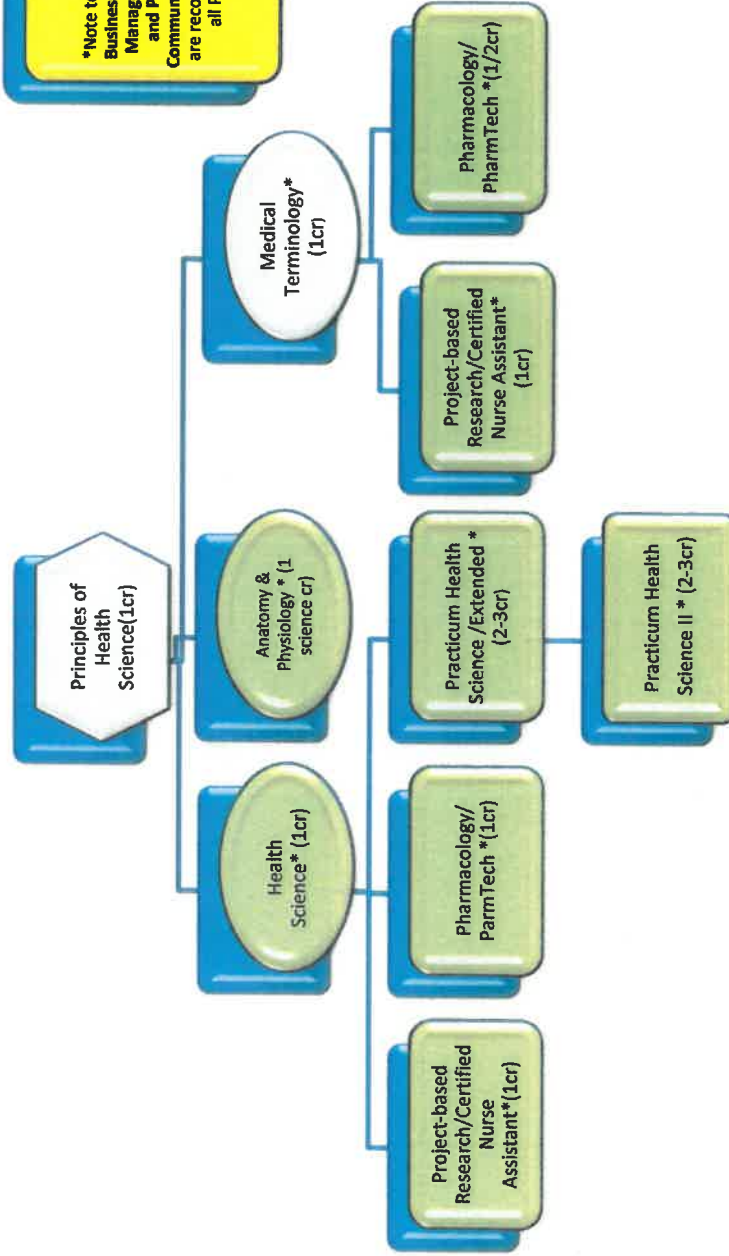
*Classes have required prerequisite



**Public Service
Endorsement**

Courses that will fit
in all Pathways:
**Lifetime
Nutrition/Wellness
(1/2cr) and
Interpersonal
Studies (1/2cr)**

*Note to all students:
**Business Information
Management I (1cr)
and Professional
Communication (1/2cr)**
are recommended for
all Pathways.



Certifications:
CNA, CPR, Pharm
Tech

**Federal Programs/Funding
Summary
BCISD
2016-2017**

Title I, Part A – supplemental staffing; instructional aides; accelerated instruction (small group tutoring); supplemental curriculum supplies; ESC 3 support services; campus parent involvement; student community tutorials; instructional technology; supplemental core support programs (Renaissance, Lexia, Success Maker); Staff development to address areas of need; BE/ESL Summer Academy; Summer STEM Camp; Instructional Coaches;; Capturing Kids’ Hearts training for new staff; Staff planning days each six weeks

Title II, Part A – core content area staff development; Region IV support in guided Reading for 1st & 2nd grade; fine arts staff development; counselor training; Capturing Kids Hearts training for Roberts Elementary; Gifted and Talented training

Title III, Part A – campus parental involvement activities; sheltered instruction staff development; supplemental curriculum support (ESL Reading); Title III Symposium Conference; supplemental instructional materials and technology to support Bilingual Program; ESL certification initiative

Title VI – supplemental core support programs (Study Island); technology; Odysseyware credit recovery program; guided reading library

BCISD Teacher & Administrator Survey 2017

Summary of Results

148 Staff Participated

Top three most requested staff development:

- Integrating Technology
- Differentiating Instruction
- Higher level Questioning Strategies

Strengths:

- 92% attended content area professional development
- 89% implemented and shared what was learned in professional development
- 86% felt counselors work collaboratively to meet the students' and teachers' needs
- 85% felt paraprofessionals were organized and assigned to assure the greatest success for students

Concerns:

- 56% felt there was consistency and fairness when dealing with discipline
- 51% felt campus is pleasant, attractive, & kept in good repair
- 50% felt police officers maintain a visible presence on campus

BCISD Parent Survey 2017

Summary of Results

Elementary Level

197 Parents Participated / 1932 students Pre-K-5th grade

Strengths:

- 93% understand the discipline policy
- 93% understand the dress code
- 94% feel office staff is friendly, courteous, and helpful
- 86% feel the principal/assistant principal is accessible and responsive
- 85% feel teachers work with them to help their child
- 85% feel informed about child's progress
- 85% had a conference with a teacher
- 84% are pleased with opportunities for enrichment

Concerns:

- Low number of parent participation on the survey

Secondary Level

Parents participated / 1,738 students 6-12 grade

Strengths:

- 90% child feels safe/very safe at school
- 86% campus follows up on reports of alleged abuse
- 81% academic needs being met

Needs:

- 62% had a conference with a teacher, yet 82% felt that a parent/teacher conference would enable them to help their child the most
- 52% agree that discipline is fair and based on written rules/consequences
- Low number of parent participation on the survey