

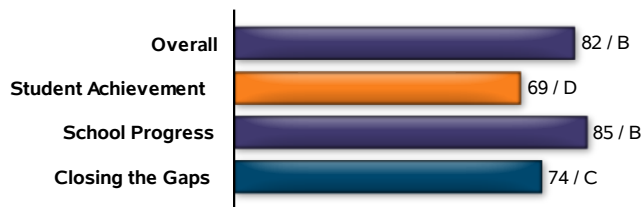
**Texas Education Agency
2018-19 School Report Card
ROBERTS EL (158901104)**

Accountability Rating

B

ROBERTS EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROBERTS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: BAY CITY ISD
Campus Type: Elementary
Total Students: 487
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Academic Growth
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about ROBERTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 94.3% | 93.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 37.4% | 15.4% | 12.6% |
| Hispanic | 39.2% | 63.6% | 52.6% |
| White | 19.7% | 18.3% | 27.4% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 0.2% | 0.6% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 3.3% | 1.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 85.8% | 77.5% | 60.6% |
| English Learners | 2.1% | 15.0% | 19.5% |
| Special Education | 13.8% | 9.1% | 9.6% |
| Mobility Rate (2017-18) | 20.8% | 16.0% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.5 | 19.2 | 18.9 |
| Grade 1 | 20.0 | 19.5 | 18.8 |
| Grade 2 | 17.5 | 18.9 | 18.7 |
| Grade 3 | 19.3 | 19.1 | 18.9 |
| Grade 4 | 19.6 | 20.0 | 19.2 |
| Grade 5 | 18.3 | 20.1 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.2% | 64.5% |
| Instructional Expenditure Ratio | n/a | 59.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,332 | \$10,740 | \$9,844 |
| Instruction | \$5,320 | \$5,763 | \$5,492 |
| Instructional Leadership | \$53 | \$194 | \$155 |
| School Leadership | \$567 | \$585 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 68% | 71% | 70% | 69% | 74% | - | - | - | 87% | 68% |
| | 2018 | 77% | 68% | 71% | 72% | 67% | 81% | - | - | - | 40% | 67% |
| ELA/Reading | 2019 | 75% | 65% | 73% | 72% | 69% | 80% | - | - | - | 83% | 70% |
| | 2018 | 74% | 63% | 70% | 71% | 66% | 81% | - | - | - | * | 65% |
| Mathematics | 2019 | 82% | 75% | 77% | 76% | 77% | 76% | - | - | - | 100% | 75% |
| | 2018 | 81% | 73% | 75% | 72% | 71% | 86% | - | - | - | * | 72% |
| Writing | 2019 | 68% | 61% | 63% | 70% | 51% | 78% | - | - | - | * | 60% |
| | 2018 | 66% | 57% | 62% | 62% | 63% | 67% | - | - | - | * | 61% |
| Science | 2019 | 81% | 71% | 55% | 50% | 65% | 53% | - | - | - | * | 50% |
| | 2018 | 80% | 77% | 68% | 82% | 56% | 78% | - | - | - | - | 63% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 37% | 34% | 22% | 36% | 51% | - | - | - | 40% | 28% |
| | 2018 | 48% | 36% | 36% | 29% | 30% | 62% | - | - | - | 0% | 29% |
| ELA/Reading | 2019 | 48% | 35% | 32% | 22% | 33% | 49% | - | - | - | 50% | 27% |
| | 2018 | 46% | 31% | 33% | 25% | 29% | 56% | - | - | - | * | 25% |
| Mathematics | 2019 | 52% | 41% | 35% | 22% | 40% | 51% | - | - | - | 33% | 31% |
| | 2018 | 50% | 40% | 41% | 36% | 34% | 72% | - | - | - | * | 34% |
| Writing | 2019 | 38% | 32% | 34% | 30% | 29% | 67% | - | - | - | * | 29% |
| | 2018 | 41% | 31% | 33% | 24% | 37% | 53% | - | - | - | * | 30% |
| Science | 2019 | 54% | 40% | 32% | 16% | 42% | 47% | - | - | - | * | 26% |
| | 2018 | 51% | 45% | 32% | 24% | 21% | 61% | - | - | - | - | 23% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 15% | 16% | 11% | 14% | 32% | - | - | - | 7% | 12% |
| | 2018 | 22% | 14% | 15% | 10% | 11% | 33% | - | - | - | 0% | 9% |
| ELA/Reading | 2019 | 21% | 13% | 17% | 13% | 11% | 37% | - | - | - | 17% | 12% |
| | 2018 | 19% | 11% | 14% | 12% | 9% | 30% | - | - | - | * | 9% |
| Mathematics | 2019 | 26% | 18% | 18% | 12% | 19% | 32% | - | - | - | 0% | 15% |
| | 2018 | 24% | 18% | 16% | 12% | 12% | 35% | - | - | - | * | 9% |
| Writing | 2019 | 14% | 10% | 10% | 7% | 3% | 44% | - | - | - | * | 5% |
| | 2018 | 13% | 6% | 7% | 5% | 15% | 0% | - | - | - | * | 5% |
| Science | 2019 | 25% | 13% | 13% | 6% | 19% | 18% | - | - | - | * | 9% |
| | 2018 | 23% | 18% | 20% | 0% | 9% | 61% | - | - | - | - | 10% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 78 | 75 | 77 | 88 | - | - | - | 83 | 79 |
| | 2018 | 69 | 69 | 65 | 65 | 70 | 61 | - | - | - | * | 65 |
| ELA/Reading | 2019 | 68 | 69 | 80 | 79 | 75 | 96 | - | - | - | * | 80 |
| | 2018 | 69 | 68 | 65 | 74 | 68 | 55 | - | - | - | * | 67 |
| Mathematics | 2019 | 70 | 66 | 76 | 72 | 80 | 79 | - | - | - | * | 78 |
| | 2018 | 70 | 70 | 65 | 55 | 73 | 67 | - | - | - | * | 62 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 34% | 50% | 61% | 36% | 50% | - | - | - | * | 46% |
| 2018 | 38% | 34% | 39% | 57% | 37% | * | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 50% | 43% | 44% | 48% | 17% | - | - | - | * | 50% |
| 2018 | 47% | 54% | 53% | 56% | 61% | * | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | 69% | 65% | 86% | 59% | - | - | - | * | 38% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | 31% | 35% | 14% | 41% | - | - | - | * | 63% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 81% | 86% | 84% | 87% | 88% | - | - | - | * | 67% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 83% | 76% | 71% | 87% | 71% | - | - | - | * | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 17% | 24% | 29% | 13% | 29% | - | - | - | * | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 90% | 85% | 84% | 96% | 71% | - | - | - | * | 67% |

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