

**Texas Education Agency  
2019-20 School Report Card  
BAY CITY J H (158901041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BAY CITY ISD  
**Campus Type:** Middle School  
**Total Students:** 838  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BAY CITY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.9%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.6%	15.5%	12.6%
Hispanic	65.0%	65.1%	52.8%
White	16.7%	16.4%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.7%	0.9%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.7%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.6%	75.2%	60.2%
Special Education	8.9%	9.9%	10.7%
English Learners	14.0%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	14.6%	15.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.1	19.1	20.4
<b>Secondary</b>			
English/Language Arts	17.8	17.8	16.4
Foreign Languages	14.6	18.6	18.7
Mathematics	16.8	18.6	17.8
Science	19.7	18.6	18.8
Social Studies	21.1	19.3	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,042	\$10,697	\$9,913
Instruction	\$5,600	\$5,691	\$5,558
Instructional Leadership	\$36	\$174	\$162
School Leadership	\$795	\$574	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	68%	<b>68%</b>	51%	67%	82%	-	90%	-	85%	63%
	2018	77%	68%	<b>67%</b>	49%	66%	78%	*	95%	-	88%	61%
ELA/Reading	2019	75%	65%	<b>69%</b>	50%	69%	80%	-	*	-	92%	63%
	2018	74%	63%	<b>68%</b>	44%	69%	78%	*	100%	-	88%	62%
Mathematics	2019	82%	75%	<b>76%</b>	65%	74%	88%	-	*	-	83%	72%
	2018	81%	73%	<b>73%</b>	63%	72%	82%	*	86%	-	78%	68%
Writing	2019	68%	61%	<b>58%</b>	44%	60%	62%	-	*	-	*	51%
	2018	66%	57%	<b>56%</b>	44%	50%	78%	-	*	-	*	49%
Science	2019	81%	71%	<b>68%</b>	38%	66%	92%	-	*	-	*	63%
	2018	80%	77%	<b>76%</b>	52%	78%	83%	-	*	-	*	70%
Social Studies	2019	81%	68%	<b>52%</b>	31%	48%	75%	-	*	-	*	47%
	2018	78%	65%	<b>47%</b>	26%	46%	63%	-	*	-	*	40%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	37%	<b>36%</b>	24%	33%	53%	-	40%	-	50%	30%
	2018	48%	36%	<b>39%</b>	22%	39%	46%	*	71%	-	62%	33%
ELA/Reading	2019	48%	35%	<b>34%</b>	24%	31%	49%	-	*	-	58%	27%
	2018	46%	31%	<b>36%</b>	19%	37%	42%	*	71%	-	75%	30%
Mathematics	2019	52%	41%	<b>46%</b>	34%	43%	65%	-	*	-	50%	41%
	2018	50%	40%	<b>45%</b>	25%	47%	50%	*	71%	-	56%	40%
Writing	2019	38%	32%	<b>32%</b>	9%	33%	43%	-	*	-	*	24%
	2018	41%	31%	<b>34%</b>	22%	35%	39%	-	*	-	*	29%
Science	2019	54%	40%	<b>32%</b>	16%	27%	55%	-	*	-	*	25%
	2018	51%	45%	<b>50%</b>	32%	50%	63%	-	*	-	*	44%
Social Studies	2019	55%	35%	<b>21%</b>	11%	18%	35%	-	*	-	*	16%
	2018	53%	35%	<b>20%</b>	10%	16%	37%	-	*	-	*	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>15%</b>	7%	13%	24%	-	20%	-	35%	10%
	2018	22%	14%	<b>17%</b>	8%	16%	26%	*	48%	-	23%	13%
ELA/Reading	2019	21%	13%	<b>18%</b>	9%	16%	27%	-	*	-	42%	12%
	2018	19%	11%	<b>18%</b>	9%	17%	26%	*	29%	-	63%	13%
Mathematics	2019	26%	18%	<b>17%</b>	7%	15%	29%	-	*	-	42%	13%
	2018	24%	18%	<b>21%</b>	9%	21%	29%	*	57%	-	11%	17%
Writing	2019	14%	10%	<b>12%</b>	0%	13%	14%	-	*	-	*	6%
	2018	13%	6%	<b>7%</b>	3%	6%	12%	-	*	-	*	4%
Science	2019	25%	13%	<b>9%</b>	8%	6%	19%	-	*	-	*	5%
	2018	23%	18%	<b>24%</b>	16%	21%	37%	-	*	-	*	19%
Social Studies	2019	33%	15%	<b>8%</b>	6%	5%	17%	-	*	-	*	5%
	2018	31%	15%	<b>10%</b>	3%	7%	29%	-	*	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>65</b>	60	63	77	-	100	-	73	62
	2018	69	69	<b>71</b>	61	72	75	*	54	-	84	68
ELA/Reading	2019	68	69	<b>64</b>	63	61	73	-	*	-	75	61
	2018	69	68	<b>67</b>	55	69	70	*	50	-	100	65
Mathematics	2019	70	66	<b>67</b>	57	64	81	-	*	-	70	64
	2018	70	70	<b>74</b>	66	74	81	*	57	-	69	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>32%</b>	23%	34%	39%	-	-	-	*	31%
2018	38%	34%	<b>28%</b>	13%	30%	48%	-	-	-	*	23%
Mathematics											
2019	45%	50%	<b>53%</b>	53%	52%	65%	-	*	-	*	52%
2018	47%	54%	<b>49%</b>	48%	48%	55%	-	-	-	*	46%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	65%	<b>65%</b>	38%	68%	75%	-	*	-	*	59%
Students Requiring Accelerated Instruction											
2019	22%	35%	<b>35%</b>	62%	32%	25%	-	*	-	*	41%
STAAR Cumulative Met Standard											
2019	85%	78%	<b>78%</b>	49%	80%	88%	-	*	-	*	74%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	91%	<b>91%</b>	84%	90%	97%	-	*	-	*	89%
Students Requiring Accelerated Instruction											
2019	18%	9%	<b>9%</b>	16%	10%	3%	-	*	-	*	11%
STAAR Cumulative Met Standard											
2019	88%	93%	<b>93%</b>	90%	91%	100%	-	*	-	*	92%

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