

**Texas Education Agency  
2019-20 School Report Card  
TENIE HOLMES EL (158901102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BAY CITY ISD  
**Campus Type:** Elementary  
**Total Students:** 820  
**Grade Span:** 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TENIE HOLMES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.1%	15.5%	12.6%
Hispanic	64.1%	65.1%	52.8%
White	17.0%	16.4%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.7%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.0%	75.2%	60.2%
Special Education	10.9%	9.9%	10.7%
English Learners	19.7%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	13.2%	15.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	23.4	23.4	19.0
Grade 4	21.7	21.7	19.2
Grade 5	23.0	23.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,989	\$10,697	\$9,913
Instruction	\$4,305	\$5,691	\$5,558
Instructional Leadership	\$28	\$174	\$162
School Leadership	\$452	\$574	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	68%	<b>72%</b>	21%	73%	82%	20%	73%	-	63%	68%
	2018	77%	68%	<b>74%</b>	34%	73%	84%	*	57%	-	67%	69%
ELA/Reading	2019	75%	65%	<b>68%</b>	18%	69%	77%	*	*	-	*	63%
	2018	74%	63%	<b>68%</b>	27%	67%	81%	*	*	-	*	63%
Mathematics	2019	82%	75%	<b>82%</b>	36%	84%	85%	*	*	-	*	80%
	2018	81%	73%	<b>83%</b>	55%	83%	88%	*	*	-	*	80%
Writing	2019	68%	61%	<b>63%</b>	*	58%	83%	-	*	-	*	56%
	2018	66%	57%	<b>57%</b>	17%	57%	86%	*	*	-	*	51%
Science	2019	81%	71%	<b>61%</b>	0%	61%	93%	-	*	-	*	56%
	2018	80%	77%	<b>80%</b>	*	81%	83%	-	-	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	37%	<b>39%</b>	7%	37%	56%	20%	36%	-	13%	34%
	2018	48%	36%	<b>39%</b>	16%	37%	58%	*	14%	-	56%	34%
ELA/Reading	2019	48%	35%	<b>34%</b>	9%	33%	52%	*	*	-	*	27%
	2018	46%	31%	<b>31%</b>	9%	27%	51%	*	*	-	*	24%
Mathematics	2019	52%	41%	<b>48%</b>	9%	47%	62%	*	*	-	*	45%
	2018	50%	40%	<b>52%</b>	27%	49%	70%	*	*	-	*	47%
Writing	2019	38%	32%	<b>29%</b>	*	26%	42%	-	*	-	*	23%
	2018	41%	31%	<b>28%</b>	0%	28%	43%	*	*	-	*	26%
Science	2019	54%	40%	<b>35%</b>	0%	31%	71%	-	*	-	*	32%
	2018	51%	45%	<b>37%</b>	*	33%	56%	-	-	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>19%</b>	3%	17%	29%	20%	18%	-	13%	16%
	2018	22%	14%	<b>18%</b>	9%	16%	33%	*	0%	-	33%	15%
ELA/Reading	2019	21%	13%	<b>16%</b>	9%	14%	31%	*	*	-	*	13%
	2018	19%	11%	<b>16%</b>	9%	13%	30%	*	*	-	*	13%
Mathematics	2019	26%	18%	<b>25%</b>	0%	25%	33%	*	*	-	*	23%
	2018	24%	18%	<b>26%</b>	9%	24%	40%	*	*	-	*	23%
Writing	2019	14%	10%	<b>7%</b>	*	7%	8%	-	*	-	*	7%
	2018	13%	6%	<b>4%</b>	0%	2%	14%	*	*	-	*	1%
Science	2019	25%	13%	<b>18%</b>	0%	16%	43%	-	*	-	*	13%
	2018	23%	18%	<b>16%</b>	*	11%	33%	-	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>76</b>	86	75	80	*	58	-	*	74
	2018	69	69	<b>75</b>	65	73	86	*	*	-	67	74
ELA/Reading	2019	68	69	<b>69</b>	86	69	70	*	*	-	*	67
	2018	69	68	<b>71</b>	50	70	81	*	*	-	*	69
Mathematics	2019	70	66	<b>82</b>	86	81	90	*	*	-	*	81
	2018	70	70	<b>79</b>	80	76	91	*	*	-	*	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>29%</b>	0%	33%	0%	*	*	-	*	28%
2018	38%	34%	<b>38%</b>	*	41%	*	*	*	-	*	39%
Mathematics											
2019	45%	50%	<b>50%</b>	20%	53%	*	*	-	-	*	50%
2018	47%	54%	<b>67%</b>	*	70%	*	*	-	-	-	65%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	<b>64%</b>	0%	68%	79%	*	*	-	*	61%
Students Requiring Accelerated Instruction											
2019	22%	32%	<b>36%</b>	100%	32%	21%	*	*	-	*	39%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>71%</b>	17%	75%	80%	*	*	-	*	69%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>86%</b>	17%	91%	86%	*	*	-	*	85%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>14%</b>	83%	9%	14%	*	*	-	*	15%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>92%</b>	50%	96%	93%	*	*	-	*	92%

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