

**Texas Education Agency  
2019-20 School Report Card  
ROBERTS EL (158901104)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** BAY CITY ISD  
**Campus Type:** Elementary  
**Total Students:** 543  
**Grade Span:** 01 - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ROBERTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.4%	93.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.7%	15.5%	12.6%
Hispanic	62.8%	65.1%	52.8%
White	17.5%	16.4%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.9%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.9%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.8%	75.2%	60.2%
Special Education	11.4%	9.9%	10.7%
English Learners	18.2%	15.3%	20.3%
<b>Mobility Rate (2018-19)</b>	21.7%	15.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	21.1	21.1	18.9
Grade 2	20.3	20.3	18.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,278	\$10,697	\$9,913
Instruction	\$5,294	\$5,691	\$5,558
Instructional Leadership	\$56	\$174	\$162
School Leadership	\$462	\$574	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	68%	<b>71%</b>	70%	69%	74%	-	-	-	87%	68%
	2018	77%	68%	<b>71%</b>	72%	67%	81%	-	-	-	40%	67%
ELA/Reading	2019	75%	65%	<b>73%</b>	72%	69%	80%	-	-	-	83%	70%
	2018	74%	63%	<b>70%</b>	71%	66%	81%	-	-	-	*	65%
Mathematics	2019	82%	75%	<b>77%</b>	76%	77%	76%	-	-	-	100%	75%
	2018	81%	73%	<b>75%</b>	72%	71%	86%	-	-	-	*	72%
Writing	2019	68%	61%	<b>63%</b>	70%	51%	78%	-	-	-	*	60%
	2018	66%	57%	<b>62%</b>	62%	63%	67%	-	-	-	*	61%
Science	2019	81%	71%	<b>55%</b>	50%	65%	53%	-	-	-	*	50%
	2018	80%	77%	<b>68%</b>	82%	56%	78%	-	-	-	-	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	37%	<b>34%</b>	22%	36%	51%	-	-	-	40%	28%
	2018	48%	36%	<b>36%</b>	29%	30%	62%	-	-	-	0%	29%
ELA/Reading	2019	48%	35%	<b>32%</b>	22%	33%	49%	-	-	-	50%	27%
	2018	46%	31%	<b>33%</b>	25%	29%	56%	-	-	-	*	25%
Mathematics	2019	52%	41%	<b>35%</b>	22%	40%	51%	-	-	-	33%	31%
	2018	50%	40%	<b>41%</b>	36%	34%	72%	-	-	-	*	34%
Writing	2019	38%	32%	<b>34%</b>	30%	29%	67%	-	-	-	*	29%
	2018	41%	31%	<b>33%</b>	24%	37%	53%	-	-	-	*	30%
Science	2019	54%	40%	<b>32%</b>	16%	42%	47%	-	-	-	*	26%
	2018	51%	45%	<b>32%</b>	24%	21%	61%	-	-	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	15%	<b>16%</b>	11%	14%	32%	-	-	-	7%	12%
	2018	22%	14%	<b>15%</b>	10%	11%	33%	-	-	-	0%	9%
ELA/Reading	2019	21%	13%	<b>17%</b>	13%	11%	37%	-	-	-	17%	12%
	2018	19%	11%	<b>14%</b>	12%	9%	30%	-	-	-	*	9%
Mathematics	2019	26%	18%	<b>18%</b>	12%	19%	32%	-	-	-	0%	15%
	2018	24%	18%	<b>16%</b>	12%	12%	35%	-	-	-	*	9%
Writing	2019	14%	10%	<b>10%</b>	7%	3%	44%	-	-	-	*	5%
	2018	13%	6%	<b>7%</b>	5%	15%	0%	-	-	-	*	5%
Science	2019	25%	13%	<b>13%</b>	6%	19%	18%	-	-	-	*	9%
	2018	23%	18%	<b>20%</b>	0%	9%	61%	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>78</b>	75	77	88	-	-	-	83	79
	2018	69	69	<b>65</b>	65	70	61	-	-	-	*	65
ELA/Reading	2019	68	69	<b>80</b>	79	75	96	-	-	-	*	80
	2018	69	68	<b>65</b>	74	68	55	-	-	-	*	67
Mathematics	2019	70	66	<b>76</b>	72	80	79	-	-	-	*	78
	2018	70	70	<b>65</b>	55	73	67	-	-	-	*	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	34%	<b>50%</b>	61%	36%	50%	-	-	-	*	50%
2018	38%	34%	<b>39%</b>	57%	37%	*	-	-	-	*	40%
Mathematics											
2019	45%	50%	<b>43%</b>	44%	48%	17%	-	-	-	*	43%
2018	47%	54%	<b>53%</b>	56%	61%	*	-	-	-	*	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	<b>69%</b>	65%	86%	59%	-	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	32%	<b>31%</b>	35%	14%	41%	-	-	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>86%</b>	84%	87%	88%	-	-	-	*	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>76%</b>	71%	87%	71%	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>24%</b>	29%	13%	29%	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>85%</b>	84%	96%	71%	-	-	-	*	84%

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