

**Texas Education Agency  
2017-18 School Report Card  
ROBERTS EL (158901104)**

District Name: **BAY CITY ISD**  
Campus Type: **Elementary**

Total Students: **482**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	70
School Progress	Met Standard	74
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	94.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	35.3%	14.6%	12.6%	Kindergarten	18.8	18.2	18.7
Hispanic	42.5%	64.0%	52.4%	Grade 1	20.0	18.5	18.8
White	19.7%	18.6%	27.8%	Grade 2	17.0	17.5	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	20.5	19.4	19.0
Asian	0.2%	0.8%	4.4%	Grade 4	19.5	19.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.0	19.6	21.2
Two or More Races	2.3%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	76.3%	72.4%	58.8%				
English Learners	2.5%	14.3%	18.8%				
Special Education	13.9%	8.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.9%	16.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.1%	63.1%	Total Operating Expenditures	\$7,184	\$11,290	\$9,503
				Instruction	\$5,156	\$5,498	\$5,338
				Instructional Leadership	\$71	\$180	\$149
				School Leadership	\$561	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>71%</b>	72%	67%	81%	-	-	-	*	67%
	2017	75%	64%	<b>67%</b>	64%	62%	83%	*	-	-	*	64%
Reading	2018	74%	63%	<b>70%</b>	71%	66%	81%	-	-	-	*	65%
	2017	72%	60%	<b>65%</b>	61%	59%	85%	*	-	-	*	62%
Mathematics	2018	81%	73%	<b>75%</b>	72%	71%	86%	-	-	-	*	72%
	2017	79%	70%	<b>73%</b>	73%	68%	85%	*	-	-	*	69%
Writing	2018	66%	57%	<b>62%</b>	*	*	*	-	-	-	*	*
	2017	67%	55%	<b>64%</b>	*	*	*	-	-	-	-	*
Science	2018	80%	77%	<b>68%</b>	*	*	78%	-	-	-	-	63%
	2017	79%	68%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>36%</b>	29%	30%	62%	-	-	-	*	29%
	2017	45%	32%	<b>35%</b>	29%	32%	51%	*	-	-	*	30%
Reading	2018	46%	31%	<b>33%</b>	25%	29%	56%	-	-	-	*	25%
	2017	44%	30%	<b>35%</b>	29%	32%	53%	*	-	-	*	30%
Mathematics	2018	50%	40%	<b>41%</b>	36%	34%	72%	-	-	-	*	34%
	2017	46%	33%	<b>39%</b>	34%	38%	55%	*	-	-	*	35%
Writing	2018	41%	31%	<b>33%</b>	*	*	*	-	-	-	*	*
	2017	36%	26%	<b>29%</b>	*	*	*	-	-	-	-	*
Science	2018	51%	45%	<b>32%</b>	*	*	61%	-	-	-	-	23%
	2017	49%	36%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>15%</b>	10%	11%	33%	-	-	-	*	9%
	2017	20%	11%	<b>15%</b>	10%	15%	27%	*	-	-	*	12%
Reading	2018	19%	11%	<b>14%</b>	12%	9%	30%	-	-	-	*	9%
	2017	19%	9%	<b>14%</b>	9%	13%	28%	*	-	-	*	12%
Mathematics	2018	24%	18%	<b>16%</b>	12%	12%	35%	-	-	-	*	9%
	2017	22%	15%	<b>21%</b>	13%	22%	38%	*	-	-	*	17%
Writing	2018	13%	6%	<b>7%</b>	*	*	*	-	-	-	*	*
	2017	11%	7%	<b>9%</b>	*	*	*	-	-	-	-	*
Science	2018	23%	18%	<b>20%</b>	*	*	61%	-	-	-	-	10%
	2017	19%	9%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>65</b>	65	70	61	-	-	-	*	65
	2018	69	68	<b>65</b>	74	68	55	-	-	-	*	67
Mathematics	2018	70	70	<b>65</b>	55	73	67	-	-	-	*	62

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>39%</b>	57%	37%	*	-	-	-	*	40%
	2017	35%	28%	<b>17%</b>	*	*	*	-	-	-	-	18%
Mathematics	2018	47%	54%	<b>53%</b>	56%	61%	*	-	-	-	*	56%
	2017	43%	40%	<b>47%</b>	68%	36%	*	-	-	-	-	46%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>64%</b>	67%	58%	73%	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>36%</b>	33%	42%	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>74%</b>	83%	67%	80%	-	-	-	-	70%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	75%	<b>73%</b>	78%	64%	87%	-	-	-	-	70%
Students Requiring Accelerated Instruction												
	2018	15%	25%	<b>27%</b>	*	36%	*	-	-	-	-	30%
STAAR Cumulative Met Standard												
	2018	90%	87%	<b>88%</b>	89%	85%	93%	-	-	-	-	85%

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