

**Texas Education Agency  
2017-18 School Report Card  
BAY CITY J H (158901041)**

District Name: **BAY CITY ISD**  
Campus Type: **Middle School**

Total Students: **753**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**      **Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.9%	94.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.1%	14.6%	12.6%	Grade 6	19.1	19.1	20.3
Hispanic	63.6%	64.0%	52.4%	<b>Secondary</b>			
White	18.2%	18.6%	27.8%	English/Language Arts	19.1	17.3	16.7
American Indian	0.4%	0.2%	0.4%	Mathematics	17.1	17.8	17.9
Asian	0.9%	0.8%	4.4%	Science	17.9	16.3	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	20.1	18.3	19.3
Two or More Races	1.7%	1.7%	2.3%	<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.0%	72.4%	58.8%	Economically Disadvantaged	76.0%	72.4%	58.8%
English Learners	10.6%	14.3%	18.8%	English Learners	10.6%	14.3%	18.8%
Special Education	7.8%	8.1%	9.1%	Special Education	7.8%	8.1%	9.1%
<b>Mobility Rate (2016-17)</b>	14.4%	16.9%	16.0%	<b>Mobility Rate (2016-17)</b>			
	14.4%	16.9%	16.0%		14.4%	16.9%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.1%	63.1%	Total Operating Expenditures	\$7,382	\$11,290	\$9,503
				Instruction	\$5,091	\$5,498	\$5,338
				Instructional Leadership	\$46	\$180	\$149
				School Leadership	\$658	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>67%</b>	49%	66%	78%	*	95%	-	88%	61%
	2017	75%	64%	<b>64%</b>	50%	63%	76%	-	95%	-	80%	58%
Reading	2018	74%	63%	<b>68%</b>	44%	69%	78%	*	*	-	88%	62%
	2017	72%	60%	<b>66%</b>	*	66%	75%	-	*	-	*	61%
Mathematics	2018	81%	73%	<b>73%</b>	63%	72%	82%	*	*	-	*	68%
	2017	79%	70%	<b>71%</b>	52%	71%	82%	-	*	-	*	67%
Writing	2018	66%	57%	<b>56%</b>	*	50%	78%	-	*	-	*	49%
	2017	67%	55%	<b>61%</b>	*	60%	*	-	*	-	*	49%
Science	2018	80%	77%	<b>76%</b>	52%	78%	83%	-	*	-	*	70%
	2017	79%	68%	<b>63%</b>	*	*	80%	-	*	-	*	*
Social Studies	2018	78%	65%	<b>47%</b>	*	46%	63%	-	*	-	*	40%
	2017	77%	62%	<b>45%</b>	*	40%	65%	-	*	-	*	35%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>39%</b>	22%	39%	46%	*	71%	-	62%	33%
	2017	45%	32%	<b>33%</b>	19%	31%	48%	-	68%	-	52%	26%
Reading	2018	46%	31%	<b>36%</b>	19%	37%	42%	*	*	-	75%	30%
	2017	44%	30%	<b>32%</b>	*	29%	48%	-	*	-	*	24%
Mathematics	2018	50%	40%	<b>45%</b>	25%	47%	50%	*	*	-	*	40%
	2017	46%	33%	<b>40%</b>	21%	38%	53%	-	*	-	*	33%
Writing	2018	41%	31%	<b>34%</b>	*	35%	39%	-	*	-	*	29%
	2017	36%	26%	<b>32%</b>	*	32%	*	-	*	-	*	23%
Science	2018	51%	45%	<b>50%</b>	32%	50%	63%	-	*	-	*	44%
	2017	49%	36%	<b>32%</b>	*	*	45%	-	*	-	*	*
Social Studies	2018	53%	35%	<b>20%</b>	*	16%	37%	-	*	-	*	14%
	2017	49%	32%	<b>22%</b>	*	18%	37%	-	*	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>17%</b>	8%	16%	26%	*	48%	-	23%	13%
	2017	20%	11%	<b>12%</b>	6%	10%	21%	-	37%	-	16%	8%
Reading	2018	19%	11%	<b>18%</b>	9%	17%	26%	*	*	-	63%	13%
	2017	19%	9%	<b>10%</b>	*	9%	20%	-	*	-	*	7%
Mathematics	2018	24%	18%	<b>21%</b>	9%	21%	29%	*	*	-	*	17%
	2017	22%	15%	<b>18%</b>	7%	16%	31%	-	*	-	*	12%
Writing	2018	13%	6%	<b>7%</b>	*	6%	12%	-	*	-	*	4%
	2017	11%	7%	<b>10%</b>	*	10%	*	-	*	-	*	6%
Science	2018	23%	18%	<b>24%</b>	16%	21%	37%	-	*	-	*	19%
	2017	19%	9%	<b>4%</b>	*	*	10%	-	*	-	*	*
Social Studies	2018	31%	15%	<b>10%</b>	*	7%	29%	-	*	-	*	6%
	2017	27%	15%	<b>8%</b>	*	5%	14%	-	*	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>71</b>	61	72	75	*	54	-	84	68
Reading	2018	69	68	<b>67</b>	55	69	70	*	*	-	100	65
Mathematics	2018	70	70	<b>74</b>	66	74	81	*	*	-	69	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>28%</b>	13%	30%	48%	-	-	-	*	23%
	2017	35%	28%	<b>31%</b>	20%	31%	40%	-	*	-	*	32%
Mathematics	2018	47%	54%	<b>49%</b>	48%	48%	55%	-	-	-	*	46%
	2017	43%	40%	<b>42%</b>	29%	44%	55%	-	*	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>75%</b>	47%	77%	85%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>25%</b>	53%	23%	15%	-	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>80%</b>	53%	82%	91%	-	*	-	*	75%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	91%	<b>91%</b>	88%	94%	84%	-	-	-	*	89%
Students Requiring Accelerated Instruction												
	2018	20%	9%	<b>9%</b>	*	6%	*	-	-	-	*	11%
STAAR Cumulative Met Standard												
	2018	86%	95%	<b>95%</b>	100%	94%	95%	-	-	-	*	94%

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