

**Texas Education Agency  
2017-18 School Report Card  
BAY CITY H S (158901001)**

District Name: **BAY CITY ISD**  
Campus Type: **High School**

Total Students: **978**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	64
Student Achievement	Met Standard	65
School Progress	Met Standard	66
Closing the Gaps	Met Standard	60

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	91.7%	94.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	12.4%	14.6%	12.6%	English/Language Arts	16.3	17.3	16.7
Hispanic	63.2%	64.0%	52.4%	Foreign Languages	19.1	19.1	18.6
White	21.6%	18.6%	27.8%	Mathematics	18.2	17.8	17.9
American Indian	0.3%	0.2%	0.4%	Science	15.2	16.3	19.0
Asian	1.0%	0.8%	4.4%	Social Studies	17.0	18.3	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	1.5%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	67.6%	72.4%	58.8%				
English Learners	5.9%	14.3%	18.8%				
Special Education	7.2%	8.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.2%	16.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.1%	63.1%	Total Operating Expenditures	\$13,215	\$11,290	\$9,503
				Instruction	\$5,945	\$5,498	\$5,338
				Instructional Leadership	\$45	\$180	\$149
				School Leadership	\$658	\$550	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>63%</b>	47%	65%	72%	-	*	-	*	58%
	2017	75%	64%	<b>61%</b>	44%	62%	72%	*	69%	-	*	57%
Reading	2018	74%	63%	<b>52%</b>	*	53%	62%	-	*	-	*	45%
	2017	72%	60%	<b>45%</b>	*	*	63%	*	*	-	*	*
Mathematics	2018	81%	73%	<b>64%</b>	*	67%	*	-	*	-	*	64%
	2017	79%	70%	<b>72%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	77%	<b>81%</b>	*	83%	83%	-	*	-	*	76%
	2017	79%	68%	<b>77%</b>	*	78%	86%	*	*	-	*	73%
Social Studies	2018	78%	65%	<b>80%</b>	*	80%	91%	-	*	-	*	75%
	2017	77%	62%	<b>80%</b>	72%	80%	86%	*	*	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>34%</b>	15%	33%	50%	-	*	-	*	27%
	2017	45%	32%	<b>31%</b>	16%	29%	51%	*	69%	-	*	25%
Reading	2018	46%	31%	<b>28%</b>	*	29%	41%	-	*	-	*	22%
	2017	44%	30%	<b>27%</b>	*	*	43%	*	*	-	*	*
Mathematics	2018	50%	40%	<b>21%</b>	*	23%	*	-	*	-	*	21%
	2017	46%	33%	<b>15%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	45%	<b>50%</b>	*	50%	71%	-	*	-	*	38%
	2017	49%	36%	<b>47%</b>	*	44%	72%	*	*	-	*	44%
Social Studies	2018	53%	35%	<b>48%</b>	*	42%	69%	-	*	-	*	42%
	2017	49%	32%	<b>43%</b>	28%	37%	69%	*	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>8%</b>	2%	7%	17%	-	*	-	*	5%
	2017	20%	11%	<b>7%</b>	4%	5%	16%	*	31%	-	*	4%
Reading	2018	19%	11%	<b>2%</b>	*	2%	6%	-	*	-	*	2%
	2017	19%	9%	<b>2%</b>	*	*	6%	*	*	-	*	*
Mathematics	2018	24%	18%	<b>6%</b>	*	6%	*	-	*	-	*	5%
	2017	22%	15%	<b>3%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	18%	<b>16%</b>	*	14%	31%	-	*	-	*	9%
	2017	19%	9%	<b>12%</b>	*	11%	23%	*	*	-	*	9%
Social Studies	2018	31%	15%	<b>20%</b>	*	16%	34%	-	*	-	*	14%
	2017	27%	15%	<b>22%</b>	14%	16%	43%	*	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>56</b>	45	58	59	-	*	-	*	53
	2018	69	68	<b>69</b>	52	73	66	-	*	-	*	65
Reading	2018	69	68	<b>69</b>	52	73	66	-	*	-	*	65
	2018	70	70	<b>41</b>	36	42	45	-	*	-	*	40

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.7%	<b>0.7%</b>	1.3%	0.6%	0.4%	0.0%	0.0%	-	0.0%	0.7%
2015-16	2.0%	2.0%	<b>2.0%</b>	1.2%	1.9%	2.3%	*	0.0%	-	5.9%	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	93.2%	<b>93.2%</b>	95.0%	95.2%	88.3%	*	*	-	100.0%	93.2%
Graduates, TxCHSE, & Cont	94.1%	95.8%	<b>95.8%</b>	100.0%	96.8%	91.7%	*	*	-	100.0%	96.2%
Class of 2016											
Graduated	89.1%	91.8%	<b>91.8%</b>	95.6%	89.3%	93.3%	-	*	-	*	89.0%
Graduates, TxCHSE, & Cont	93.8%	93.4%	<b>93.4%</b>	95.6%	91.6%	94.7%	-	*	-	*	91.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	93.7%	<b>93.7%</b>	97.7%	91.6%	94.6%	-	*	-	*	92.5%
Graduates, TxCHSE, & Cont	93.4%	93.7%	<b>93.7%</b>	97.7%	91.6%	94.6%	-	*	-	*	92.5%
Class of 2015											
Graduated	91.3%	90.4%	<b>90.4%</b>	83.0%	90.1%	94.9%	-	*	-	*	89.7%
Graduates, TxCHSE, & Cont	93.3%	92.0%	<b>92.0%</b>	85.1%	90.9%	97.4%	-	*	-	*	90.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	90.0%	<b>90.0%</b>	83.0%	90.1%	94.9%	-	*	-	*	89.7%
Graduates, TxCHSE, & Cont	93.3%	92.0%	<b>92.0%</b>	85.1%	90.9%	97.4%	-	*	-	*	90.5%
Class of 2014											
Graduated	90.9%	90.4%	<b>90.4%</b>	93.8%	86.4%	94.4%	-	*	-	*	86.7%
Graduates, TxCHSE, & Cont	92.8%	91.7%	<b>91.7%</b>	96.9%	88.2%	94.4%	-	*	-	*	87.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	92.9%	<b>92.9%</b>	92.7%	95.2%	88.5%	*	*	-	100.0%	92.5%
Class of 2016	89.1%	91.5%	<b>91.5%</b>	95.6%	88.6%	93.3%	-	*	-	*	89.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.4%	<b>91.4%</b>	94.7%	89.2%	94.3%	-	*	-	80.0%	89.4%
Class of 2016	87.4%	86.9%	<b>86.9%</b>	86.0%	86.3%	88.6%	-	*	-	*	86.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	91.4%	<b>91.4%</b>	94.7%	89.2%	94.3%	-	*	-	80.0%	89.4%
Class of 2016	85.1%	86.9%	<b>86.9%</b>	86.0%	86.3%	88.6%	-	*	-	*	86.8%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	34.1%	<b>34.1%</b>	17.5%	32.4%	48.0%	-	*	-	50.0%	22.1%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	52.5%	<b>52.5%</b>	75.0%	37.7%	68.6%	-	*	-	50.0%	37.8%
Class of 2016	71.6%	40.8%	<b>40.8%</b>	63.4%	25.0%	52.1%	-	*	-	*	26.2%
Average SAT Score											
Class of 2017	1019	1006	<b>1006</b>	910	1007	1075	-	*	-	*	973
Class of 2016	1375	1349	<b>1349</b>	1153	1305	1504	-	*	-	*	1224
Average ACT Score											
Class of 2017	20.3	19.7	<b>19.7</b>	17.1	*	23.4	-	-	-	*	17.6
Class of 2016	20.3	23.0	<b>23.0</b>	*	*	24.3	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**