



District of Innovation

Bay City ISD Local Innovation Plan
04/04/2022 – 04/04/2027

District Leadership Team

Districts are required annually to engage in the Texas Accountability Intervention System (TAIS) due to the identification of low performance in the state accountability system and/or the performance-based monitoring analysis system (PBMAS) system, As outlined by TEA guidance, BCISD annually develops a “broad-based District Leadership Committee to conduct and monitor activities of the TAIS process which must include representatives from programs staged in PBMAS and campuses in improvement.”

This committee was appointed by the BCISD Board of Trustees to also serve as the District Of Innovation Committee. The committee elicited input from campus stakeholders through faculty meetings, department meetings, and staff surveys to develop the following plan to address flexibility in the school start date and additional time needed for professional learning communities within the school calendar.

Educational Improvement Council

The Educational Improvement Council plays a vital role in the checks and balances procedures built into the District of Innovation process. This committee will hold a public comment meeting regarding the District of Innovation Plan, which was developed by the District Leadership Team. Following the public meeting, the DOI plan will require a 2/3 majority approval by the EIC prior to presentation to the BCISD Board of Trustees for their approval.

To become District of Innovation, BCISD has followed the process established by the Texas Code (TEC) Chapter 12(A) which includes:

TIMELINE OF EVENTS

2/1/17	<p>Resolution Adopted On February 1, 2017, the BCISD Board of Trustees approved a resolution to explore the opportunity for Bay City ISD to become a District of Innovation and seek flexibility in regulations regarding the school start date.</p>
2/1/17	<p>Public Hearing On February 1 2017, the BCISD Board of Trustees held a public hearing for public input on the District of Innovation Opportunity.</p>
2/1/17	<p>Committee Appointed On February 1, 2017, the BCISD Board of Trustees appointed the District Leadership Committee to develop a District of Innovation Plan addressing the need for flexibility of start date for students in the school calendar.</p>
2/7/17 and 2/13/17	<p>Develop District of Innovation Plan and Draft Calendars reflecting Flexibility in School Start Date The District Leadership Team met on these dates to discuss calendar issues, collect stakeholder input from all campuses, and compose several draft calendars. This committee voted on the top three draft calendar submissions which were presented to all BCISD employees to vote on.</p>
3/10/17	<p>Employee/Stakeholder Input All employees participated in voting process for the top three calendar submissions.</p>
3/17/17	<p>District Plan of Innovation Posting The BCISD District Plan of Innovation was posted on the BCISD website for 30 days.</p>
4/11/17	<p>Open Meeting for Public Comment BCISD Educational Improvement Council will hear public comments regarding the District of Innovation Plan in an open public meeting.</p>
4/11/17	<p>Approved District Plan of Innovation BCISD Educational Improvement Council will vote on approval of the District of Innovation Plan. A 2/3 majority approval will be required to proceed forward with Board Approval</p>
4/17/17	<p>District of Innovation Plan Approved by Board of Trustees If approved by the BCISD EIC, the District of Innovation Plan will be presented to the BCISD Board of Trustees at the regularly scheduled board meeting. If approved, a copy of the District of Innovation Plan will be provided to Texas Education Agency for posting on its website.</p>
2/5/20	<p>Approved Revised District Plan of Innovation</p>
2/17/20	<p>District Plan of Innovation Approved by Board of Trustees</p>
2/1/22	<p>Public Hearing BCISD Education Improvement Council approved DRAFT renewal and amendment to the District Plan of Innovation 22-27</p>
2/3/22	<p>District of Innovation Plan Posting The BCISD DRAFT District of Innovation Plan 22-27 will be posted on the BCISD website for 30 days</p>
2/7/22	<p>BCISD Board of Trustees give Authority to Superintendent or Designee</p>
4/4/22	<p>District of Innovation Plan 22-27 Approved by Board of Trustees</p>
4/5/22	<p>Commissioner of Education notified of BCISD District of Innovation Plan 22-27</p>

Approved by Bay City ISD DOI Committee 4-11-17
Approved renewal and revision 4/4/22

Approved by BCISD Board of Trustees on 2-17-20

Bay City ISD District Leadership Committee
2017-2020

Dr. Marshall Scott III, Superintendent
Lisa Moya, Assistant Superintendent

Member	Position
Lisa Volkmer	Director of Federal Programs/Chief of Human Resources
Estela Reyes	BCHS Principal
Mary Lynn Mosier Flores	BCHS Academic Dean
Becky Morrison	BCHS Teacher
Jessie Deleza	BCHS Teacher
Rosie Cumings	BCJH Principal
Steve Eaton	BCJH Teacher
Raeanna Wertz	BCJH Teacher
Merideth Dodd	Cherry Principal
Brandy Stai	Cherry Teacher
Megan Perez	Cherry Teacher
Ashley Hagg	Roberts Principal
Katherine Gassen	Roberts Teacher
Artricia Allen	Roberts Teacher
Kim Hickl	Holmes Principal
Gina Branton	Holmes Teacher
Elvira Frausto	Holmes Teacher
Jada Townsend	District Instructional Facilitator
Jackie Ramsey	District Instructional Facilitator
Sonya Sonia	Director of Special Education
Stacie Presley	Special Education Supervisor

**Bay City ISD Educational Improvement Council
2019-2020**

EIC Meeting Date

Wednesday, February 5, 2020 BCISD Administration Building 4:00 PM

Classroom Teacher Two (2) Year Term

Connie Cornman	Bay City High School
Carla Davis	Bay City Jr. High
Brandy Stai	Cherry Elementary
Wendy Hecht	Holmes Elementary
Jeniffer Chancey	Roberts Elementary

Classroom Teacher One (1) Year Term

John Driver	Bay City High School
Raeanna Wertz	Bay City Jr. High
Gina Smith	Cherry Elementary
Sheena Arocha	Holmes Elementary
Jonathan Armstrong	Roberts Elementary

Nonteaching Professional one (1) Year Term

Stacey MacKenzie	Bay City High School
Tammy McMahon	Bay City Jr. High
Lisa Stuhler	Cherry Elementary
Blair O'Connell	Holmes Elementary
Michelle Zbranek	Roberts Elementary

Parents

Yolanda Betancourt

Community

Business

Lisa Morales
Irene Bishop
Tiffany Foltyn

Student Representative

Mallory Grimes (Sr.)
Julianne Friesenhahn

Special Education

Sonya Sonia

Central Office

Lisa Moya
Dr. Marshall Scott
Zulia Mejia

**Bay City ISD District Leadership Committee
2022-2027**

Dr. Marshall Scott III, Superintendent
Lisa Moya, Assistant Superintendent

Member	Position
Lisa Volkmer	Chief HR/Federal Compliance Officer
Estela Reyes	BCHS Principal
Mary Lynn Mosier Flores	BCHS Academic Dean
Patricia Broussard	BCHS Teacher
Eloina Magallan	BCHS Teacher
Rosie Cumings	BCJH Principal
Yamilet Arroya	BCJH Assistant Principal
Brandi Liberoni	BCJH Teacher
Victoria Rutledge	BCJH Teacher
Tiera Pennix	Cherry Principal
Marsha Brown	Cherry Assistant Principal
Kendall Jernigan	Cherry Teacher
Jessica Lagner	Cherry Teacher
Marissa Wendel	Roberts Principal
Patricia Gardner	Roberts Instructional Coach
Melissa Barrera	Roberts Teacher
Victoria Sparks	Roberts Teacher
Ashley Hagg	Holmes Principal
Stephanie Kucera	Holmes Assistant Principal
Natalie DeBrock	Holmes Teacher
Mandi Ressman	Holmes Teacher
Jada Townsend	District Instructional Facilitator
Jackie Ramsey	District Instructional Facilitator
Selina Garcia	Director of Special Education

DIP GOALS

- ❖ **Goal 1:** Bay City ISD will provide quality teaching and rigorous learning in academic and vocational areas
- ❖ **Goal 2:** Bay City ISD will provide a safe learning environment and improve the climate of our district.
- ❖ **Goal 3:** Bay City ISD will increase opportunities for collaboration and partnerships with parents and community members.
- ❖ **Goal 4:** Bay City ISD will place a continued emphasis on providing students with teachers who provide high quality instructional opportunities for learning.
- ❖ **Goal 5:** Bay City ISD will insure fiscal responsibility by prudent application of all district funds.

Innovation: TEACHER CERTIFICATION

Current Challenges:

- Lack of certified CTE Teachers
- Lack of teachers with specialized certifications

TEC Exemptions:

- TEC 21.003 Certification Required
- TEC 21.053 Presentation and Recording of Certificate
- TEC 21.057 Parental Notification

Corresponding Board Policies Requiring Revision:

- DBA(legal)
- DBA(local)
- DK(legal)
- DK(local)
- DK(exhibit)

Rationale Exemption:

The current certification requirements inhibit the District's ability to hire professionals with industry experience to teach CTE and STEM courses, native speakers with qualified experience, and all other hard to fill areas. In order to provide more students the opportunity to take such courses and obtain professional certifications, the District seeks to establish its own local qualification requirements for such individuals in lieu of the requirements set forth in law.

Currently, a certified teacher cannot be hired for a position or be assigned to a subject outside his or her certification, limiting the District's ability to effectively utilize personnel to ensure quality instruction in all areas.

Local Innovation or Guidelines:

Bay City ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee:

- For an individual with professional or vocational experience who does not possess a traditional teaching certificate, but is highly credentialed as evidenced by a license, degree or experience, to teach a non-core courses such as CTE or hard to fill subject areas such as Math, Science, or Spanish.
- For a certified teacher to teach a subject area out of his or her certified field in grades 5th-12th.

Candidate Qualification may include a combination of:

- Professional work experience;
- Formal training and education;
- Relevant industry licensure, certification, or registration; and/or
- Any combination of work experience, training and education, or industry credential related to the subject matter he or she will be teacher.

The written request will outline the reason for the request and it will document the credentials possessed by the recommended teacher which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to employing them as a teacher.

Innovation: SCHOOL CALENDAR

Current Challenges:

- **Inability to create an instructional calendar that meets the instructional needs of our students**
- **Semesters not balanced**
- **Students cannot start before the 4th Monday in August**
- **Current calendar options are restrictive**

TEC Exemptions:

- **TEC 25.0811 First day of Instruction**
- **TEC 25.0812 Last day of Instruction**

Corresponding Board Policies Requiring Revision:

- **EB(legal)**
- **EB(local)**

Rationale Exemption:

These Laws restrict flexibility in the design of annual calendars to fit the needs of the school district and community. The flexibility to begin instruction earlier in August will enable the district to develop a calendar that best meets the needs of the students in Bay City ISD. An earlier start date allows a better balance between semesters, more instructional days prior to mandatory testing, and a school end date prior to June. By ending earlier, BCISD can support students who need remediation, as well as students who are entering college or trade school. An earlier school start date allows these students to register for summer classes and attend new student orientation meetings without missing instructional time.

Local Innovation or Guidelines:

- An earlier start date for staff and students
- A calendar committee comprised of teachers, administrators, and voters will be utilized to create three (3) proposed calendars which will then be put out to the staff and community for a vote.
- Recommendation from the calendar committee will be approved by school board

Innovation: CAMPUS BEHAVIOR COORDINATOR

Current Challenges:

- All the responsibilities required by law are on one campus administrator
- Inhibits a collaborate approach to discipline

TEC Exemptions:

- TEC 37.0012 Designation of Campus Behavior Coordinator

Corresponding Board Policies Requiring Revision:

- FO(legal)

Rationale Exemption:

The Current TEC Code requires there to be one administrator who assumes all of the responsibilities for the Campus Behavior Coordinator. This exemption allowing BCISD to abstain from the state requirement that each school have a Campus Behavior Coordinator will free the district from this particular legislative requirement that was put in place as a solution to a non-existing problem. Campus principals and assistant principals already serve in this capacity and a bureaucratic requirement to designate someone from this position is not necessary.

Local Innovation or Guidelines:

The district will continue the current practice of spreading the responsibilities among Principals and Assistant Principals for each campus.

Innovation: PROBATIONARY CONTRACTS

Current Challenges:

- Probationary terms for experienced employees often do not provide adequate opportunity to determine whether continued employment under a term contracts is in the best interest of BCISD
- Limits Administration's ability to work with employees to work with employees long-terms to improve performance concerns before making contract recommendation for upcoming school year.

TEC Exemptions:

- TEC 21.102 – Probationary Contract

Corresponding Board Policies Requiring Revision:

- DCA (Legal)

Rationale Exemption:

TEC 21.102 provides that a probationary contract may be renewed for two additional one-year periods, for a total of three years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by BCISD. An exemption to this provision would also allow the District a longer period to observe and evaluate the performance of experienced contract employees before transitioning the employees to term contracts.

Local Innovation or Guidelines:

The District may offer probationary contracts for up to two (2) total consecutive years for eligible employees who meet the five-of-eight rule.

College & Career Ready Graduate Profile



Persistent
Adaptive
Respectful
Self-disciplined
Collaborative
Growth Mindset
Problem Solver
Reflective
Curious
Inclusive
Communicator
Analytical