


Pre-College / Postsecondary Support Strands (continued)

College Success – First Year and Beyond – *New!*

This strand is recommended for all college faculty and high school teachers supporting student success in college first-year experience and orientation classes, including dual enrollment, Early College High Schools, Pathways in Technology Early College High Schools, and Career Technical Education Early College High Schools. The session focuses on the research underpinning college success and discusses common concerns and potential barriers that students face as they transition to their first year of postsecondary education and beyond, stressing success habits traditionally found in first-year experience courses, orientation, and college bridge programs. The session uses interactive AVID methodology and strategies to accomplish its goals.

 This strand requires all participants to have their own device or laptop that can connect to internet access. Participants must bring an acceptable device, power cord, and earbuds/headphones with them to the strand. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and web browser need to be up to date.


- Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.
- Unacceptable devices include mini iPads, Kindle or Galaxy tablets, and smartphones.

Prerequisite: None

Curriculum: *AVID for Higher Education: High Engagement Practices for Teaching and Learning*

Strengthening Pathways – Secondary to Higher Education – *New!*

This strand brings educational leaders and instructors from secondary and higher education together to support student success throughout the high-school-to-college pathway. Participants will engage in discussions and analysis of high school and college cross-functional teams and how dual enrollment, Early College High School, Pathways in Technology Early College High School, and Career Technical Education work to advance student success and completion, and then create plans for strengthening their career and guided pathways between secondary and higher education. In this work, participants will address systemic inequities and perceived deficits to meet students’ current and future goals and leverage relationships and resources that will advance students’ success.

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Prerequisite: None

Curriculum: *AVID for Higher Education: High Engagement Practices for Teaching and Learning*