



2021-22
District Annual Report
Public Hearing

Bay City ISD
February 28, 2023

8 Sections to the 2021-22 District Annual Report

1. 2021-22 Texas Academic Performance Report (PDF TAPR)
 - ❑ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2020-21 Financial Actual Report)
 - ❑ For the District and each Campus in the District
3. 2021-22 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - ❑ For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
 - ❑ For the District and each Campus in the District
8. 2021-22 TAPR Glossary

Section 1

2021-22 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - ❑ PEIMS
 - ❑ Student Assessment Data
- 2021-22 TAPR is published as a PDF
 - ❑ Includes a wide range of information on the performance of students in each district and campus in the state
 - ❑ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - ❑ Provides extensive information on school and district staff, programs, and student demographics

The TAPR Contains the following data points:

- STAAR Performance – reported for 2022 and 2021
- STAAR – Academic Growth – reported for 2022 and 2019
- Bilingual Education/English as a Second Language
- STAAR Participation
- Attendance, Graduation, and Dropout Rates – reported for 2020-21 and 2019-20 (the most recent years for which data have been reported to TEA)
- Graduation Profile – 2020-21 Graduates
- College, Career and Military Readiness (CCMR)
- CCMR-Related Indicators
- Other Postsecondary Indicators
- Student Information
- Staff Information
- Program Information

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ Cover Page (21-22 ISD and All Campus TAPR Cover Pages)

- ❑ 2022 **Accountability Rating**
 - *A, B, C or Not Rated: Senate Bill 1365*
 - Reported for the District and for each Campus
- ❑ 2022 **Special Education Determination Status**
 - Only reported on the district's TAPR
- ❑ 2022 **Armed Services Vocational Aptitude Battery (ASVAB) Test**
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
- ❑ 2022 **Distinction Designations**
 - Reported for the District and for each Campus

Section 1

2021-22 Texas Academic Performance Report (TAPR)

- 2021-22 TAPR Reports
 - ❑ For the District and each Campus in the District
 - [Bay City ISD District Report](#)
 - [All Bay City ISD Campuses \(All in one report\)](#)
 - Bay City HS
 - Bay City JH
 - Tenie Holmes Elementary
 - Linnie Roberts Elementary
 - Cherry Elementary

Section 1

2021-22 Texas Academic Performance Report (TAPR)

| | 2017 Scaled Score | 2018 Scaled Score | 2019 Scaled Score | 2020 No STAAR (COVID) | 2021 No Rating or Scaled Score Issued | 2022 Scaled Score |
|----------------|-------------------|-------------------|-------------------|-----------------------|---------------------------------------|-------------------|
| BCISD | 63 | 76 | 85 | N/A | N/A | 71 |
| BCHS | 57 (IR) | 64 | 80 | N/A | N/A | 75 |
| BCJH | 65 | 80 | 76 | N/A | N/A | 71 |
| Holmes | 68 | 79 | 79 | N/A | N/A | 64 |
| Roberts | 73 | 71 | 82 | N/A | N/A | N/A |
| Cherry | 55 (IR) | 76 | 76 | N/A | N/A | N/A |

➤ STAAR Performance

- ☐ All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
- ☐ Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject

| | Component Score | Scaled Score | Rating |
|--|-----------------|--------------|----------|
| Overall | | 88 | B |
| Student Achievement | | 83 | B |
| STAAR Performance | 41 | 71 | |
| College, Career and Military Readiness | 88 | 97 | |
| Graduation Rate | 94.3 | 80 | |
| School Progress | | 93 | A |
| Academic Growth | 74 | 87 | B |
| Relative Performance (Eco Dis: 79.2%) | 65 | 93 | A |
| Closing the Gaps | 49 | 76 | C |

Section 1

2021-22 Texas Academic Performance Report (TAPR)

| | Class of 2018 | Class of 2019 | Class of 2020 | Class of 2021 |
|--|---------------|---------------|---------------|--|
| CCMR (Raw Component Score) | 64 | 86 | 85 | 88 (97 Scaled Score) |
| Graduation Rate (Raw Component Score) | 94% | 92% | 93% | 94% (80 Scaled Score) |

The most recent data for these measures are from the 2020-21 school year. Therefore, performance on these measures is reported for the 2020-21 and 2019-20 school years.

CCMR and Graduation

- Attendance, Graduation, and Dropout Rates – reported for 2020-21 and 2019-20 (the most recent years for which data have been reported to TEA)
- Graduation Profile – 2020-21 Graduates
- College, Career and Military Readiness (CCMR)
 - CCMR Graduates
 - College Ready Graduates
 - Career/Military Ready Graduates
- CCMR-Related Indicators
 - TSIA Results, CTE Coherent Sequence, Completed & Received Credit for College Prep Courses, AP/IB Results, and SAT/ACT Results
- Other Postsecondary Indicators
 - Advanced Dual-Credit Course Completion
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

| | Component Score | Scaled Score | Rating |
|--|-----------------|--------------|----------|
| Overall | | 88 | B |
| Student Achievement | | 83 | B |
| STAAR Performance | 41 | 71 | |
| College, Career and Military Readiness | 88 | 97 | |
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Section 1

2021-22 Texas Academic Performance Report (TAPR)

| | 2017 Scaled Score | 2018 Scaled Score | 2019 Scaled Score | 2020 Growth Not Calculated due to COVID Shutdown & NO STAAR in 2020 | 2021 Growth Not Calculated due to COVID Shutdown & NO STAAR in 2020 | 2022 Scaled Score |
|----------------|-------------------|-------------------|-------------------|---|---|-------------------|
| BCISD | 59 (IR) | 79 | 76 | NA | NA | 87 |
| BCHS | 59 (IR) | 60 | 59 | NA | NA | 68 |
| BCJH | 63 | 79 | 69 | NA | NA | 85 |
| Holmes | 65 | 80 | 82 | NA | NA | 82 |
| Roberts | 74 | 62 | 85 | NA | NA | NA |
| Cherry | 52 (IR) | 77 | 79 | NA | NA | NA |

➤ **STAAR – Academic Growth - reported for 2022 and 2019**

- ❑ Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
- ❑ Reported by Grade and Subject
- ❑ Because Academic Growth requires consecutive years of STAAR performance, it could not be calculated for 2020 or 2021 (due to the cancellation of STAAR in 2020)

| | Component Score | Scaled Score | Rating |
|--|-----------------|--------------|----------|
| Overall | | 88 | B |
| Student Achievement | | 83 | B |
| STAAR Performance | 41 | 71 | |
| College, Career and Military Readiness | 88 | 97 | |
| Graduation Rate | 94.3 | 80 | |
| School Progress | | 93 | A |
| Academic Growth | 74 | 87 | B |
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Section 1

2021-22 Texas Academic Performance Report (TAPR)

| | 2019 Progress Domain Rating | 2020 Growth Not Calculated due to COVID Shutdown & NO STAAR in 2020 | 2021 Growth Not Calculated due to COVID Shutdown & NO STAAR in 2020 | 2021 Estimated Progress Domain Rating | 2022 Progress Domain Rating |
|----------------|-----------------------------|---|---|---------------------------------------|-----------------------------|
| BCISD | 89 | NA | NA | 89 | 93 |
| BCHS | 83 | NA | NA | 91 | 92 |
| BCJH | 79 | NA | NA | 69 | 85 |
| Holmes | 77 | NA | NA | 55 | 82 |
| Roberts | 74 | NA | NA | NA | NA |
| Cherry | 74 | NA | NA | NA | NA |

School Progress Domain

➤ The best rating of the following is applied as the overall School Progress Domain Rating

1) Academic Growth Scores (87 Scaled Score)

OR

2) STAAR & CCMR Performance as compared with other Districts with similar Economically Disadvantaged Percentages (93 Scaled Score)

TEA A-F Estimator used for 2021 Progress Rating

| | Component Score | Scaled Score | Rating |
|--|-----------------|--------------|----------|
| Overall | | 88 | B |
| Student Achievement | | 83 | B |
| STAAR Performance | 41 | 71 | |
| College, Career and Military Readiness | 88 | 97 | |
| Graduation Rate | 94.3 | 80 | |
| School Progress | | 93 | A |
| Academic Growth | 74 | 87 | B |
| Relative Performance (Eco Dis: 79.2%) | 65 | 93 | A |
| Closing the Gaps | 49 | 76 | C |

Section 2

PEIMS Financial Standard Reports (2020-21 Financial Actual Reports)

2020-21 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2020-21 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2020-21 is the most recent year for which these data are available.

Section 3

2021-22 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)

- **Due to the impact of COVID and the unique challenges faced by schools in the 2019-20 and 2020-21 school years, the Commissioner has decided not to assign accreditation statuses until the 2022-23 school year**

- **Last Accreditation Status issued for BCISD in 2019-2020 was: Accredited**

- **Current 2022-2023 Accreditation Status issued for BCISD on 2/9/2023 is: Accredited**

- **[Link to TEA Accreditation Status Webpage](#)**

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
 - ❑ Each campus **periodically measures progress** toward its performance objectives
 - ❑ Updated CIPs for the 2021-22 school year are posted on the district’s website and are available for review at the district’s central office or at the applicable campus
 - ❑ [Link to Bay City ISD District and Campus Improvement Plans](#)

Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - ❑ Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - ❑ Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2021-22 school year is available for review at the district's central office and at each campus in the district
- [BCISD 2022 Report Violent Criminal Incidents](#)

Section 6

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2018-19 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2018-19 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2019
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2019, Spring 2020, and Summer 2020** are added together and averaged to determine the GPA
- **[BCISD 2018-2019 Report on Institution of Higher Education Enrollment](#)**

Section 7

Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

- TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:
 - ❑ early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
 - ❑ CCMR plans adopted under TEC §11.186
- The progress made by the district and each campus as of the end of the 2021-22 school year is summarized in the HB 3 Progress Report provided to the Board at each regularly schedule board meeting as part of Lone Star Governance Program:
- [Bay City ISD HB3 Board Progress Report](#)

Section 8

TAPR Glossary

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter
- [Link to 2022 TAPR Glossary](#)

2020–21 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

| | |
|----------|--|
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