

# Bay City Independent School District

## Tenie Holmes Elementary

### 2021-2022 Goals/Performance Objectives/Strategies

BAY CITY ISD

**TENIE HOLMES**  
**ELEMENTARY SCHOOL**

BAY CITY, TX

# Mission Statement

The staff at Tenie Holmes Elementary will prepare students for their future paths by empowering all students to grow and achieve their full potential each day.

## Vision

The staff, students, families, and community will collaborate, lead by example, and provide:

- A positive, safe, and inclusive learning environment
- High quality learning experiences to prepare students for their future
- A welcoming school culture that nurtures growth by building relationships with staff and peers
- Hands on learning to support critical thinking
- Partnerships between families and our community to cultivate connections
- Opportunities for real world experiences
- Innovative learning experiences through use of technology

## Value Statement

Who has the power? I have the power  
The power to what? The power to achieve.  
The power to what? The power to grow.  
To be what? The best I can be.

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# Goals

**Goal 1:** We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

**Performance Objective 1:** We will utilize a comprehensive system to communicate with parents and update them on upcoming events and instructional growth.





**Evaluation Data Sources:** Blackboard communication, Smores newsletter,

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> We will utilize Blackboard as a campus communicative means to update parent with the implementation of the Smores newsletter system.</p> <p><b>Strategy's Expected Result/Impact:</b> Effective and consistent Communication with families</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> The staff will send home newsletter to Tenie Holmes families that celebrates students, provides schedules, showcases upcoming learning objectives and communicates upcoming events.</p> <p><b>Strategy's Expected Result/Impact:</b> Continued communication between the families and the staff supporting the student.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, admin</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Communication of upcoming events, activities, important information, etc is provided through Classtag, Facebook, Twitter, school website, and Blackboard.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will have access to information through various communication to support</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Secretary, and Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Staff will update grades weekly and conference with parents about academic progress as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent's awareness of student needs and increase the lines of communication between teachers and parents</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Parent Involvement Night will be held in the fall and the spring to showcase academic progress, support parents in how they can help at home, and increase opportunities for the school to feel like home to our families.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent support in instructional progress.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p>	Formative		
	Nov	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 1:** We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

**Performance Objective 2:** Tenie Holmes Elementary will increase community partnerships and community involvement opportunities by 5% this school year.





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Students will fundraise throughout the year to gain knowledge of and to support different community organizations in Bay City. <b>Strategy's Expected Result/Impact:</b> Students will make donations to community partners to showcase community involvement. <b>Staff Responsible for Monitoring:</b> School Counselor	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Tenie Holmes students will participate in awareness campaigns to support community resources. <b>Strategy's Expected Result/Impact:</b> Increased student awareness of community resources. <b>Staff Responsible for Monitoring:</b> School Counselor and Community in Schools Liason	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> W.I.N. Time will involve inviting different community members to offer support and teach students during acceleration weeks. <b>Strategy's Expected Result/Impact:</b> Students will have access to accelerate their learning while becoming more aware of the community resources and professionals.	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Staff will seek opportunities to support students outside of the school environment. <b>Strategy's Expected Result/Impact:</b> Increased positive relationships with students and families. <b>Staff Responsible for Monitoring:</b> Tenie Holmes Staff	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

**Performance Objective 1:** We will utilize our behavior management system that will be used consistently in every grade level and across Tenie Holmes I to establish a positive classroom environment and school culture.

**Evaluation Data Sources:** Reduction of disproportionality rate for subgroups targeted,

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> MTSS Committee will present and support the implementation of the restorative questions provided through MTSS and CHAMPS Training.</p> <p><b>Strategy's Expected Result/Impact:</b> Supports students in reflection of choices and behaviors.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, MTSS Committee,</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> PBIS rewards app will allow for positive and consistent feedback to students and parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Motivation of students to grow and achieve their full potential each day.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators and Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> All Tenie Holmes staff will utilize the PBIS rewards app to reward students and allow them to earn points for our THE Vault where they can "purchase" items with points earned or enter into raffles for different rewards.</p> <p><b>Strategy's Expected Result/Impact:</b> Awareness of desired behaviors and rewarding students who continue to make positive choices and decisions.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Classroom Teachers, MTSS Committee</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Discipline tracker will allow for ease of positive communication, log of parental outreach, and data collection of support for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Awareness of student needs based on feedback from data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators and Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>





Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> The staff will utilize Sanford Harmony as the curriculum for Social, Emotional Learning (SEL) time that is built into the master schedule</p> <p><b>Strategy's Expected Result/Impact:</b> support student's emotional growth.</p> <p><b>Staff Responsible for Monitoring:</b> Staff, MTSS committee, administrators</p>	Formative		
	Nov	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 2:** We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

**Performance Objective 2:** We will reduce disproportionality of out of school disciplinary placements by 5%, (ISS,OSS, DAEP)

**Evaluation Data Sources:** Discipline tracker, PEIMS data,

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Tenie Holmes will Increase proactive, positive parent communication in any form. <b>Strategy's Expected Result/Impact:</b> Increase in relationship and rapport with families. <b>Staff Responsible for Monitoring:</b> All staff, administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Professional Development to bring awareness to underlying causes of disproportionality. <b>Strategy's Expected Result/Impact:</b> Understanding and shift towards working on personal biases and understanding. <b>Staff Responsible for Monitoring:</b> Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Student celebrations to encourage positive behaviors: Student Spotlight, PAWsative referrals, Paw Print drawings, PBIS Rewards raffles <b>Strategy's Expected Result/Impact:</b> Decrease in unwanted behavior <b>Staff Responsible for Monitoring:</b> Classroom teachers, staff, and administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			





**Goal 3:** We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

**Performance Objective 1:** We will increase the number of third graders achieving "Meets" level of mastery on STAAR Reading and Math for all subgroups as outlined in Board adopted HB 3 Goals.

**HB3 Goal**

**Evaluation Data Sources:** STAAR data, Six weeks CBAs, Benchmarks in fall and spring

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students will be served by highly qualified teachers and support staff.  <b>Strategy's Expected Result/Impact:</b> Foundational understanding of the instructional needs of our students will help provide quality educational opportunities to students.  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Instructional coach (campus and district) will provide specific modeling, coaching, and instructional practice support.  <b>Strategy's Expected Result/Impact:</b> Teachers will receive specific coaching, modeling, and feedback to help support and improve classroom instruction.  <b>Staff Responsible for Monitoring:</b> Campus Administrators   <b>Funding Sources:</b> - 211 - Title I - \$75,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Hands on instructional materials for skill development, reinforcement, and enrichment will be available in all subject areas.  <b>Strategy's Expected Result/Impact:</b> Students will have opportunities to apply their learning and have the appropriate resource materials to supplement their lessons and instructional activities  <b>Staff Responsible for Monitoring:</b> Campus Administrators, Instructional Coach, and Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Weekly PLC meeting with instructional coach and a campus administrators to discuss upcoming materials, effective instructional strategies, teaching concerns, and improve teacher effectiveness.  <b>Strategy's Expected Result/Impact:</b> Teachers will be provided weekly support in lesson planning, high impact strategies, and collaboration  <b>Staff Responsible for Monitoring:</b> Campus Administrators and Instructional Coach</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> STAAR Benchmark testing will be used to group students for individualized instruction to close achievement gaps between various populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased benchmark scores will demonstrate student progress</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Instructional Aides, Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Students will utilize several components of the STAR Renaissance and STAR Math program, including accelerated reader and Star Reading and Math assessments</p> <p><b>Strategy's Expected Result/Impact:</b> Analysis of data sources will provide evidence that students are making academic progress..</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> Online resources and subscriptions to support student growth for students learning virtually or in person.</p> <p><b>Strategy's Expected Result/Impact:</b> Various resources will provide high quality, engaging activities for students</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> W.I.N. Time afterschool and on Saturdays will be implemented to support student's academic progress.</p> <p><b>Strategy's Expected Result/Impact:</b> Additional support after school will allow teachers to review skills needed before upcoming lessons to support student success.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Formative Reviews		
<p><b>Strategy 9:</b> Teachers will provide data based small group interventions during their instructional needs to meet the needs of individual students and focus their instruction to support student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive individualized instruction to meet their needs and help support academic growth</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Aides</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

**Performance Objective 2:** We will increase percentage of students demonstrating "Meets" level of achievement in STAAR Subject areas: Reading- 7%, Math- 8%, Science-10%.

**Evaluation Data Sources:** STAAR Data, Six weeks CBAs, Benchmarks in fall and spring

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students will be served by highly qualified teachers and support staff.  <b>Strategy's Expected Result/Impact:</b> Foundational understanding of the instructional needs of our students will help provide quality educational opportunities to students.  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Instructional coach (campus and district) will provide specific modeling, coaching, and instructional practice support.  <b>Strategy's Expected Result/Impact:</b> Teachers will receive specific coaching, modeling, and feedback to help support and improve classroom instruction.  <b>Staff Responsible for Monitoring:</b> Campus Administrators   <b>Funding Sources:</b> - 211 - Title I - \$75,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Hands on instructional materials for skill development, reinforcement, and enrichment will be available in all subject areas.  <b>Strategy's Expected Result/Impact:</b> Students will have opportunities to apply their learning and have the appropriate resource materials to supplement their lessons and instructional activities  <b>Staff Responsible for Monitoring:</b> Campus Administrators, Instructional Coach, and Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Weekly PLC meeting with instructional coach and a campus administrators to discuss upcoming materials, effective instructional strategies, teaching concerns, and improve teacher effectiveness.  <b>Strategy's Expected Result/Impact:</b> Teachers will be provided weekly support in lesson planning, high impact strategies, and collaboration  <b>Staff Responsible for Monitoring:</b> Campus Administrators and Instructional Coach</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> STAAR Benchmark testing will be used to group students for individualized instruction to close achievement gaps between various populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased benchmark scores will demonstrate student progress</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Instructional Aides, Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Students will utilize several components of the STAR Renaissance and STAR Math program, including accelerated reader and Star Reading and Math assessments</p> <p><b>Strategy's Expected Result/Impact:</b> Analysis of data sources will provide evidence that students are making academic progress..</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> Online resources and subscriptions to support student growth for students learning virtually or in person.</p> <p><b>Strategy's Expected Result/Impact:</b> Various resources will provide high quality, engaging activities for students</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> STEMScopes will be utilized to support instructional opportunities for enrichment and intervention in Math and Science in all grade levels.</p> <p><b>Strategy's Expected Result/Impact:</b> Academic achievement and enrichment for students in science knowledge.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Formative Reviews		
<p><b>Strategy 9:</b> W.I.N. Time will be utilized for acceleration and intervention to support student's academic progress.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will backwards plan to review skills for upcoming lessons to ensure students growth and progrss on the current grade level TEKS.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 10 Details	Formative Reviews		
<p><b>Strategy 10:</b> Teachers will provide data based small group interventions during their instructional needs to meet the needs of individual students and focus their instruction to support student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive individualized instruction to meet their needs and help support</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>

academic growth

**Staff Responsible for Monitoring:** Teachers, instructional aides,



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 3:** We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

**Performance Objective 3:** We will increase percentage of students achieving one year academic growth on STAAR Reading and Math in Grades 4 and 5 from 76% to 85%.

**Evaluation Data Sources:** STAAR Data, Six weeks CBAs, Benchmarks in fall and spring

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Data binders will be created and utilized by teachers and students to track growth throughout the year. Growth will be celebrated with students as they track their progress.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to see their progress and have very specific targets to reach throughout the year. Staff will be very aware of their students academic growth and adjust to meet this need.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coach, Admin</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> W.I.N. Time will be utilized for acceleration and intervention to support student's academic progress and growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will backwards plan to review skills for upcoming lessons to ensure students growth and progress on the current grade level TEKS. This includes students who did not meet standard, approached, met and exceeded STAAR their previous STAAR test.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Released STAAR Benchmark testing will be used to group students for individualized instruction to close achievement gaps between various populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased benchmark scores will demonstrate student progress</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Instructional Aides, Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Teachers will provide data-based small group interventions during their instructional time to meet the needs of individual students and focus their instruction to support student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive individualized instruction to meet their needs and help support academic growth</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, instructional aides,</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> STEMScopes will be utilized to support instructional opportunities for enrichment and intervention in Math in all grade levels. <b>Strategy's Expected Result/Impact:</b> Academic achievement and enrichment for students in science knowledge. <b>Staff Responsible for Monitoring:</b> Classroom Teachers	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> Instructional coach (campus and district) will provide specific modeling, coaching, and instructional practice support. <b>Strategy's Expected Result/Impact:</b> Teachers will receive specific coaching, modeling, and feedback to help support and improve classroom instruction. <b>Staff Responsible for Monitoring:</b> Campus Administrators  <b>Funding Sources:</b> - 211 - Title I - \$75,000	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> Weekly PLC meeting with instructional coach and a campus administrators to discuss upcoming materials, data reflections, effective instructional strategies, teaching concerns, and improve teacher effectiveness. <b>Strategy's Expected Result/Impact:</b> Teachers will be provided weekly support in lesson planning, high impact strategies, and collaboration using the TIL observation feedback cycle. <b>Staff Responsible for Monitoring:</b> Campus Administrators and Instructional Coach	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Formative Reviews		
<b>Strategy 8:</b> Hands on instructional materials for skill development, reinforcement, and enrichment will be available in all subject areas. <b>Strategy's Expected Result/Impact:</b> Students will have opportunities to apply their learning and have the appropriate resource materials to supplement their lessons and instructional activities <b>Staff Responsible for Monitoring:</b> Campus Administrators, Instructional Coach, and Classroom Teachers	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Formative Reviews		
<b>Strategy 9:</b> Students will be served by highly qualified teachers and support staff. <b>Strategy's Expected Result/Impact:</b> Foundational understanding of the instructional needs of our students will help provide quality educational opportunities to students. <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Mar</b>	<b>June</b>
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